PAPER REVIEW

PAPER: "DISCUSSION AS AN ACTIVE LEARNING IN EFL"

REVIEWER:

e-mail address:

RATINGS OF PAPER (from - 1.. to.. 3)

Accepted: [3] - It is comparable to good papers in reputable journals.

Originality of the paper: [2.7]

Technical soundness: [2.5]

Significance: [3]

Clarity of presentation: [3]

Relevance: [3]

LENGTH: To my opinion, it looks right and relative to the useful contents of the paper.

OVERALL RECOMMENDATION

Accept with no changes:

It should be published as a regular paper.

A SHORT SUMMARY OF THE RATIONALE FOR MY RECOMMENDATION

The paper mainly presents some key contributions:

1. The idea of using discussion in Foreign Language Teaching classes is clearly put in the paper. Collaboration through discussion, motivate and encourage students' participation. Students acquire, apprehend better if information is exchanged. Foreign Languages are learnt effectively when students communicate and interact about specific topics that are effectively guided. Foreign language teaching in Albania has undergone different changes in these last years. Students in Albania nowadays study foreign language to be educated, employed and study abroad. The author's contribution in this area of study is challenging and important.

- 2. The author highlights that using discussion is a powerful tool of active learning. It's a good issue that help language teachers use different stategies to have effective teaching. Foreign language in Albania is seen not just as culture but as communication.
- **3.** The paper addresses this issue, by underlying experiences on different courses at university levels and other levels as well. Discussion is seen and treated from different points of view as a contribution of appreciating language and using it for social, educational, cultural purposes in the real world that we are living.
- **4.** This topic is relevant and important considering the increase of Communicative Methods in language teaching and learning. The paper is well written, clear and easy to understand. The literature is well cited through the paper.
- **5.** The formatting is in full accordance with ESJ template.

DETAILED COMMENTS FOR THE AUTHOR

The author Marsela Harizaj has been giving her contribution in the field of English Language Teaching methodology for many years. She has taken part in many conferences and workshops considering the rapid changes in Albanian system of education and foreign language teaching.

Overall, I see potential for this study to contribute to the literature. The topic and the data are interesting. The author presents practical experiences and gives a thorough explanation about this issue that would be good added to the same field of study.

Good luck!