

Paper: **“Le Coaching Scolaire Comme Nouvelle Pratique Pédagogique”**

Corresponding Author: Soufiane Er-razine

Email: soufianeerrazine@gmail.com

Doi: 10.19044/esj.2019.v15n29p60

Peer review:

Reviewer 1: Rania Mohamed Hassan
University of Montreal, Canada

Reviewer 2: Blinded

Reviewer 3: Blinded

Reviewer 4: Blinded

Published: 31.10.2019