



**Paper: “An Assessment of School Going Population Exposure Pathways to Agropesticide in the Mungo Corridor of Cameroon”**

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Reviewer 1: Iamze Taboridze

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University/Country: United States	
Date Manuscript Received: 8/19/2020	Date Review Report Submitted: 8/23/2020
Manuscript Title: An Assessment of School Going Population Exposure Pathways to Agropesticide in the Mungo Corridor of Cameroon	
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<i>Questions</i>	<i>Rating Result</i> [Poor] 1-5 [Excellent]
<b>1. The title is clear and it is adequate to the content of the article.</b>	<b>4</b>
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<b>Title is appropriate</b>	

<b>2. The abstract clearly presents objects, methods and results.</b>	<b>4</b>
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<b>3. There are few grammatical errors and spelling mistakes in this article.</b>	<b>5</b>
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<b>4. The study methods are explained clearly.</b>	<b>5</b>
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<b>5. The body of the paper is clear and does not contain errors.</b>	<b>4</b>
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<b>6. The conclusions or summary are accurate and supported by the content.</b>	<b>4</b>
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<b>7. The references are comprehensive and appropriate.</b>	<b>4</b>
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**Overall Recommendation** (mark an X with your recommendation) :

Accepted, no revision needed	<b>X</b>
Accepted, minor revision needed	
Return for major revision and resubmission	
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**Comments and Suggestions to the Author(s):** I find this to be a very well organized, and very well written paper. Great job. It will make a solid contribution to the literature and to the ESJ

**Comments and Suggestions to the Editors Only:**

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Reviewer Name: Iamze Taboridze	
University/Country: <b>David Aghmashenebeli University of Georgia/Georgia</b>	
Date Manuscript Received: 17.08.2020	Date Review Report Submitted: 19.08.2020
Manuscript Title: <b>An Assessment of School Going Population Exposure Pathways to Agropesticide in the Mungo Corridor of Cameroon</b>	
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## **Evaluation Criteria:**

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<i>Questions</i>	<i>Rating Result</i> [Poor] 1-5 [Excellent]
<b>1. The title is clear and it is adequate to the content of the article.</b>	<b>4</b>
<b>The manuscript also represents the consequences of exposure to pesticides, which are not shown in the title.</b>	

<b>2. The abstract clearly presents objects, methods and results.</b>	<b>3</b>
<i>The abstract is not structured</i>	
<b>3. There are few grammatical errors and spelling mistakes in this article.</b>	<b>4</b>
<i>There are a small number of grammatical errors.</i>	
<b>4. The study methods are explained clearly.</b>	<b>3</b>
Statistical formulas are not required, the methods and statistical criteria used and indicate the source in the references; Indicate, what is the maximum distance considered to be close to school and residence considering the climate?	
<b>5. The body of the paper is clear and does not contain errors.</b>	<b>3</b>
The data given in the table should not be repeated in the text, it is enough to mention whether there is a reliable difference between the groups, according to which indicator and in which group the frequency, or the average number is reliably higher, or according to which characteristic there is no reliable difference. Used statistical methods are also indicated in the results section; instead they should be only in the material and methods. It is unnecessary in the text to explain what the null hypothesis is. The tables are overloaded, for quantitative indicators indicate average and standard Deviation, for qualitative indicators - quantity and frequency, for comparison - statistical criteria and p. The incidence of illness and symptoms should preferably be compared to the incidence of students who are not exposed to pesticides or, if this is not possible, the incidence of populations in the same age group.	
<b>6. The conclusions or summary are accurate and supported by the content.</b>	<b>4</b>
The conclusion is similar to the results; distinguish 2-3 specific conclusions.	
<b>7. The references are comprehensive and appropriate.</b>	<b>4</b>
<i>There are several old sources in the references</i>	

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Accepted, minor revision needed	
<b>Return for major revision and resubmission</b>	<b>X</b>
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The article is interesting and relevant, it is recommended for publication after corrections.

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