

Manuscript: “**The Effects of the Covid-19 Pandemic on Kuwaiti Kindergarten Staff to Adopt E-Learning System**”

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Reviewer 2: Thabit H. Thabit, Ninevah University, Iraq

Reviewer 3: Hadi Sutopo, Kalbis Institute, Indonesia

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<i>Questions</i>	<i>Rating Result</i> [Poor] 1-5 [Excellent]
1. The title is clear and it is adequate to the content of the article.	5
<i>(Please insert your comments)</i>	
2. The abstract clearly presents objects, methods and results.	4

<i>(Please insert your comments)</i>	
3. There are few grammatical errors and spelling mistakes in this article.	4
<i>There are no grammatical errors and spelling mistakes in this article</i>	
4. The study methods are explained clearly.	4
<i>(Please insert your comments)</i>	
5. The results are clear and do not contain errors.	5
<i>(Please insert your comments)</i>	
6. The conclusions or summary are accurate and supported by the content.	4
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Accepted, no revision needed	X
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Evaluation Criteria:

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<i>Questions</i>	<i>Rating Result</i> [Poor] 1-5 [Excellent]
1. The title is clear and it is adequate to the content of the article.	3
<p><i>Maybe the title can be “The effects of COVID-19 pandemic on Kuwaiti kindergarten staff to adopt e-learning system”</i></p> <p><i>or, “Kuwaiti Kindergarten Staff Attitude Towards E-learning System During the COVID-19 pandemic”</i></p>	

2. The abstract clearly presents objects, methods and results.	2
<i>The abstract must be reformulated again, the abstract must be written in simple present tense, the first paragraph is not essential, no methods, results or objects were shown clearly</i>	
3. There are few grammatical errors and spelling mistakes in this article.	Yes (2)
<i>Tenses, punctuation, and many grammatical errors</i>	
4. The study methods are explained clearly.	No (1)
<i>(Please insert your comments)</i>	
5. The results are clear and do not contain errors.	Maybe (3)
<i>(Please insert your comments)</i>	
6. The conclusions or summary are accurate and supported by the content.	(3)
<i>(Please insert your comments)</i>	
7. The references are comprehensive and appropriate.	(3)
<i>(Please insert your comments)</i>	

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Accepted, minor revision needed	X
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Comments and Suggestions to the Author(s):

There are many mistakes in your paper, you have to correct them, the topic is very good but you need to work more and more on your paper

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<i>Questions</i>	<i>Rating Result</i> [Poor] 1-5 [Excellent]
1. The title is clear and it is adequate to the content of the article.	5
<i>(Please insert your comments)</i> Yes, it is clear	
2. The abstract clearly presents objects, methods and results.	3
<i>(Please insert your comments)</i> What is the objective of thus research. The objectives are not described in the abstract.	

3. There are few grammatical errors and spelling mistakes in this article.	3
<i>(Please insert your comments)</i> Some sentences are not correct using present tense form.	
4. The study methods are explained clearly.	4
<i>(Please insert your comments)</i> Yes, it is clear	
5. The results are clear and do not contain errors.	4
<i>(Please insert your comments)</i> Yes, it is clear	
6. The conclusions or summary are accurate and supported by the content.	3
<i>(Please insert your comments)</i> The conclusions need a citation from a journal article to confirm the research findings. What is limitation of this research and what is the future research?	
7. The references are comprehensive and appropriate.	3
<i>(Please insert your comments)</i> Some references are not up to date	

Overall Recommendation (mark an X with your recommendation) :

Accepted, no revision needed	
Accepted, minor revision needed	X
Return for major revision and resubmission	
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Comments and Suggestions to the Author(s):

In introduction should be added what the advantages of this research are. And what are the disadvantages if this research is not conducted. Is there any prior research that was done by a researcher? So, this research can be compared and gain the novelty.

Some sentences need citation, i.e: “In 2020 the Ministry of Education (MOE) in the State of Kuwait has introduced e-learning at all levels”