

Manuscript: **“The Impact Of The Question-Driven Technique On Developing Efl Jordanian Seventh Graders' Grammatical Competence”**

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Peer review:

**Reviewer 1:** Grazia Angeloni, University “G. d’Annunzio” Chieti-Pescara - Italy

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Date Manuscript Received: May 5 <sup>th</sup> , 2021	Date Review Report Submitted: May, 6 <sup>th</sup> , 2021
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the title and its content adequately clarify the hypotheses and the reason for the research	
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the abstract clearly summarizes the reason for the research with its results	
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the language used is appropriate and effective	
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the methodology used is explained correctly also through its fundamental theoretical references	
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the suggestions expressed in each field