

Manuscript: **“De L’utopie Mondialiste A La Nouvelle Utopie Altermondialiste Face A La Pauvrete Et Aux Inegalites”**

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Peer review:

Reviewer 1:Blinded

Reviewer 2: Charles Bashige Atsi Bushige, Université Officielle de Bukavu (UOB)

ESJ Manuscript Evaluation Form 2021

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Please respond within the appointed time so that we can give the authors timely responses and feedback.

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Date Manuscript Received: 21/04/2021	Date Review Report Submitted: 26/04/2021
Manuscript Title: From the world viewpoint utter to the newalterworld-wiewpoint utter confronted to poverty and inequality	
ESJ Manuscript Number: 0367/21	
You agree your name is revealed to the author of the paper: No	
You approve, your name as a reviewer of this paper, is available in the "review history" of the paper: No	
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Evaluation Criteria:

Please give each evaluation item a numeric rating on a 5-point scale, along with a thorough explanation for each point rating.

<i>Questions</i>	<i>Rating Result</i> [Poor] 1-5 [Excellent]
1. The title is clear and it is adequate to the content of the article.	3
The title of the article uses the concepts in a literary sense "globalist utopia" "alter-globalist utopia" "poverty" and "inequality". This manner of supposing separately heavy terms causes confusion with the understanding of the title. In addition, the title is not methodologically encoded. For example, by what method, he intends to study the problems raised in this work.	
2. The abstract clearly presents objects, methods and results.	3
the abstract presents a clear object of study dealing with the supposed disillusionment of globalization, alter-globalization in relation to poverty and	

<p>inequalities. However, no study method (socio-historical study, epistemological study, Sociographic study, etc.) is specified in this work. Moreover, the objective of the work is not signified.</p>	
<p>3. There are few grammatical errors and spelling mistakes in this article.</p>	<p>4</p>
<p>The text is in the grammatical and spelling sense well written. however, it does not respect some rules of scientific writing, such as author quotes must be in quotation marks and italics. Sometimes, these quotes are in italics without quotes and in bold. Sometimes not.</p>	
<p>4. The study methods are explained clearly.</p>	<p>1</p>
<p>This work is a literary or philosophical work which does not include any dimension of methodology in the social sciences.</p>	
<p>5. The results are clear and do not contain errors.</p>	<p>2</p>
<p>The body of the text remains faithful to the thematic issues of the study although the restitution plan is quite unbalanced. The first part is monolithic (a single block) the same for the second part while, the third part is composite and has sub-parts (irregularity III.1; 1-2-3-4-5-6-7-8 ; III.2; 1-2 etc). There is therefore an apparent imbalance of the parts of the work.</p>	
<p>6. The conclusions or summary are accurate and supported by the content.</p>	<p>4</p>
<p>the conclusion is faithful to the body of the text. It espouses the literary or philosophical process of work.</p>	
<p>7. The references are comprehensive and appropriate.</p>	<p>3</p>
<p>References to authors and works suffer from some irregularities. The authors' comments are often quoted without references and quotation marks, either in italics or in bold. Nevertheless, the use of references is well integrated into the text.</p>	

Comments and Suggestions to the Author(s):

The author must at all costs respect the methodological field of his discipline without counterbalancing in the literary or philosophical facility. A scientific article must be based on a precise study methodology (sociographic, epistemological, phenomenological study, case study, socio-anthropology ...) and a theory of analysis of the results based on the objective of the study.

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Reviewer Name: Charles Bashige Atsi Bushige	
University/Country: Université Officielle de Bukavu (UOB)	
Date Manuscript Received: 21/04/2021	Date Review Report Submitted: 28/04/2021
Manuscript Title: DE L'UTOPIE MONDIALISTE A LA NOUVELLE UTOPIE ALTERMONDIALISTE FACE AU SPECTRE DE LA PAUVRETE ET DES INEGALITES	
ESJ Manuscript Number: ---67.03.2021---	
You agree your name is revealed to the author of the paper: Yes/No : YES	
You approve, your name as a reviewer of this paper, is available in the "review history" of the paper: Yes/No : YES	
You approve, this review report is available in the "review history" of the paper: Yes/No : YES	

Evaluation Criteria:

Please give each evaluation item a numeric rating on a 5-point scale, along with a thorough explanation for each point rating.

<i>Questions</i>	<i>Rating Result</i> [Poor] 1-5 [Excellent]
1. The title is clear and it is adequate to the content of the article.	5
<i>(Please insert your comments)</i> Le titre est clair et cohérent avec le contenu	
2. The abstract clearly presents objects, methods and results.	4
<i>(Please insert your comments)</i> On y trouve clairement indiqués les objectifs et les résultats escomptés.	
3. There are few grammatical errors and spelling mistakes in this article.	4

<i>(Please insert your comments)</i>	
Quelques coquilles à corriger rapidement mais elles n'enlèvent en rien la valeur du texte. Il faudra éviter des phrases périodiques.	
4. The study methods are explained clearly.	3
<i>(Please insert your comments)</i>	
Les méthodes doivent être explicitées et présentées clairement	
5. The results are clear and do not contain errors.	4
<i>(Please insert your comments)</i>	
Les résultats sont clairs et sans erreur	
6. The conclusions or summary are accurate and supported by the content.	4
<i>(Please insert your comments)</i>	
La conclusion recapitule le contenu du texte	
7. The references are comprehensive and appropriate.	3
<i>(Please insert your comments)</i>	
Les références sont bien présentées et claires, cependant elles ne doivent pas être numérotées et demandent d'être harmonisées (uniformisées)	

Overall Recommendation (mark an X with your recommendation) :

Accepted, no revision needed	
Accepted, minor revision needed	X
Return for major revision and resubmission	
Reject	

Comments and Suggestions to the Author(s):

- Texte d'allure pédagogique jusqu'au milieu; très intéressant dans la contextualisation avec Bukavu.
- Ce texte aurait gagné en synthétisant certaines rubriques fort connues : origine de la mondialisation, promesse de la mondialisation.
- Comme il s'agit de montrer la pauvreté et les inégalités issues de l'altermondialiste et comme il prend le cas de Bukavu, il aurait été mieux d'approfondir la situation des coopératives d'épargne et de crédit (COOPEC) avec :
 - ✓ Nombre des épargnants appauvris
 - ✓ Marche et sit-in à la Banque Centrale du Congo (BCC) Bukavu en compagnie des femmes et enfants
 - ✓ Calicots et écrits de revendication
 - ✓ Memorandum adressé aux autorités provinciales et nationales
 - ✓ Classe sociale des épargnants
 - ✓ Nommer les « COOPEC » et banques tombées en faillites
 - ✓ Etc

