# THE ASSOCIATION OF THE SEXUAL PRACTICE WITH PROTECTIVE METHODS AND SELF-**EFFICACY OF THE STUDENTS OF VLORA** UNIVERSITY TO HIV INFECTION

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#### Abstract

Introduction: Regardless the fact of whether a country has a low or a high prevalence rate of AIDS, reducing the vulnerability of young people to HIV infection is the principal defense against the epidemics of the future. **Purpose:** To establish the association of the sexual practice with knowledges about prevention measures and self-efficacy of the students of Vlora

University to HIV infection.

**Methodology:** This is a descriptive study where quantitative method was used for the data and information resulting from a survey structured in the form of a questionnaire. The study participants were 721 randomly selected students from the Vlora University. For statistical analysis of the data was used statistical program SAS version 9.1.

**Results:** The average age of the students was  $20.75 \pm 2.2$  years, 56.45% were female and 43.55% male. 29% of the students manifest risky sexual practices and 71% safe practices. In total we notices that 46.66% of the students did not have good knowledge on preventive measures to HIV/AIDS. The Chi-square=0.3113>0.05 indicator does not show statistical significance between students'sexual practices and knowledge of preventive measures. In the students with safe practices 58% of them have very good and good knowledge, the ones with risky sexual practices only 55% have very good and good knowledge

**Conclusions:** The students of Vlora University do not have the sufficient knowledge on the preventive measures. HIV/AIDS-related education programs should include specific interventions to change practices, along with preventive measures knowledge

Keywords: Practices sexual, condom use, protective measures, HIV infection, University of Vlora

#### Introduction

**Introduction** Regardless the fact of whether a country has a low or a high prevalence rate of AIDS, reducing the vulnerability of young people to HIV infection is the principal defense against the epidemics of the future (UNAIDS 2001). There have been 22 years since the first case of HIV infection was diagnosed in Albania (the National Strategy for the Prevention and Control of HIV spreading in Albania 2010-2015). Based on the data from Public Health Institute up to November 2013 there are 671 cases of reported HIV individuals in Albania, 70% males (469 cases) and 30% females (202 cases), 77 cases of the age group 18-25 years old. Only for the time period January-November 2013 there were 93 individuals that were positive for HIV. positive for HIV. According to the National Strategy for the Prevention and Control of HIV/AIDS in Albania 2004-2010 "..there is a potential danger for HIV spreading especially among the drug users who exchange the used syringes and other means with other users, in individuals who have unprotective sex with multiple partners, males who have sex with males and rome population".

rome population". Geographical location of the country and several risky behaviors among its population may lead to a further spread of HIV across the country (Dragoti.E et al.,2005). Immigration of different types of people, especially low income groups, is very common. Public Health Institute reports that 54 % e HIV infections in Albania are acquired out of the country so more risky remain the partners of males who work and live abroad. Another important issue is internal migration of people. This includes students who move to cities or urban areas after high school to continue their studies or to work (the National Strategy for the Prevention and Control of HIV spreading in Albania 2010-2015) Albania 2010-2015).

Albania 2010-2015). Previous researches indicate that the lifestyles of students on university campuses are placing them at risk of contracting the HIV (Anarfi J.2000; Tagoe M. et al., 2009) as the university environment has been shown to promote sexual activity among the general student population (Ngubane L.2009; Sadgrove J.2007). Additionally, the pressure from fellow students to live up to the standard such as buying latest mobile phones, expensive clothes, jewelry has been shown to influence young women to engage in transactional sex (Kwaku Oppong Asante 2013). Further research has indicated that although knowledge about a disease is a prerequisite for change of behaviour, an increase in knowledge about HIV does not predict behavioural change (Onah HE et al. 2004).

As cited in Cogging and Segal, Lau & Muula (2004) note 75%–85 % of HIV infection worldwide occurred through sexual contacts. They further note barrier contraception, especially condoms is the best method to reduce both infectiousness and susceptibility to HIV. Despite the increasing condom use, Lau & Muula (2004) note cultural, gender, economic, and service-delivery limitations hinder its consistent and broad use of in HIV and STIs prevention. They further conclude there has been widespread reluctance to use condoms during sexual intercourse because often times the individuals report lack of sensation or pleasure when using condoms. Alcohol and drug use are believed to increase sexual risk taking. Several studies (Yitayal Shiferawet al.,2014; Adedeji S Adefuyeet al., 2009; UNAIDS 2004) including the report of the Biological Screening and Behavior (May 2008), have documented this relationship. The use of marijuana, which is more prevalent among university students (Mohler-Kuo

marijuana, which is more prevalent among university students (Mohler-Kuo M, Lee JE et al., 2003; Johnston LD et al., 2007), was significantly correlated with inconsistent condom use.

correlated with inconsistent condom use. According to NARHS (National HIV/AIDS and reproductive health survey Nigeria 2003) report, quite a number of students in tertiary institutions have the knowledge of the preventive measure of HIV/AIDS, like the use of condoms and not sharing needles etc. However, students would rather not know their HIV status, if they can help it. So they shun the HIV test while others describe it as unnecessary. The most disturbing is the fact that many people have expressed their minds by saying that if by chance they suffer from any of the AIDS related symptoms, they would rather remain silent and keep it to themselves than subjecting themselves to HIV screening test. According to UNAIDS (2007) it is important for individuals to know their HIV status, in order to protect themselves and to prevent infecting others. Knowledge of one's HIV status serves as a critical factor in the decision to seek treatment. the decision to seek treatment.

In an age in which the use of technology has improved communication and information delivery, college student television broadcasts, student cell phone number registration to transmit prevention messages periodically, use of blogs, students newspapers are all approaches that can be considered in designing HIV prevention interventions for college students. All these communication channels should emphasize the importance of condom use and minimizing the number of sexual partners. All these should occur only after an assessment of HIV prevention needs assessment on college campuses (Twahafifwa N. 2013; Bounbouly Thanavanh et al.,2013; Adedeji S Adefuye et al., 2009).

#### Purpose

The main aim of this study is to establish the association of the sexual practice with knowledge about prevention measures and self-efficacy of the students of Vlora University to HIV infection.

#### **Objectives of the study**

To assess students' sexual practices of Vlora University as possible risk factors to HIV infection.

To assess student's knowledge on preventive measures against HIV infection.

To assess the association of sexual practices with socio-demographic parameters of students.

To evaluate the association of student's sexual practices with their knowledge on protective measures to HIV infection.

#### Methodology of the study

Methodology of the study This is a cross-sectional descriptive study conducted at the University "Ismail Qemali" during the period from May to June in 2014. This is a quantitative method which uses the data and information resulting from a survey structured in the form of a questionnaire. The survey was conducted among 721 randomly selected UV students. During the drafting of the questionnaire was consulted a range of materials and questionnaires were considered models used roughly similar studies. Each correct answer in the section on sexual practices is estimated at 1 point. Sexual practices of students have categorized in safe sexual practices and risky sexual practices section on sexual practices is estimated at 1 point. Sexual practices of students have categorized in safe sexual practices and risky sexual practices based on their mean and median score: Accordingly, those scoring less than median scores for practice were classified as "risky" practices, and those scoring equal and more than median scores were classified as "safe" practices. According to knowledge of preventive measures was assessed according to the answers of the12 questions in the knowledge of preventive measures section about HIV/AIDS infection. Each correct answer had 1 point and the total was classified in this category: 10-12 points - Very good knowledge 7-9 points - Good knowledge 0-6 points - Not very good knowledge

#### **Data analysis**

An expert in statistic was used for data coding and analyses to enhance the research validity. For statistical analysis of the data was used statistical program SAS (Statistical Analysis System) version 9.1. A P values  $\leq 0.05$  were accepted as statistically significant.

#### **Pilot study**

The validity and reliability of measuring instruments was tested in a pilot study in a group of 30 students of Public Health Faculty. These 30 students did not know that they were part of a pilot group. After evaluation was certified that there were not evident problems or difficulties in understanding the questions.

## **Ethical principles**

For the realization of this study initially assured permission from the rector of Vlora University and the deans of various faculties and the approval to conduct this research study was obtained from the University "Ismail Qemali" Vlore Council of Ethics before the study commences. Studies which collect personal information on subjects, to be designed in an ethical manner to protect individuals participating in the study, also based in Helsinki Declaration. Informed consent was obtained from the participants after informing them about all the relevant issues of the study. There was no discomfort observed during questionnaire completion and the participants were assured of confidentiality.

#### **Results of the study**

There were 721 students who participated in this study. According to socio-demographic data, 56.45 % of the participants were females and 43.55 % males. The higher percentage of the females that participated in the study is because there are more females than males who attend Vlore University (the Statistics Office of VU). This shows the precision of the used methodology in our study. 66% of the students live in the city and 34 % in the village. 83% are single, 7.4% are married, 8.9% live with another partner, 1% divorced. 88% state their economic level is average. 80% are muslims, 7% catholics, 12% orthodox, and 1% atheists. 52% live with their families, 36% rent, 8% in the dormitory and 4% rent out of the school premises. 40 % of the participants were nursing students`, 60% were students from other disciplines. The mean age of the participants was  $20.75 \pm 2.2$  years with maximal age of 40.

Variables	Number	Percentage
Do you have performed sexual intercourse?		
Yes	485	67.27
No	236	32.73
Total	721	100.00
Sexual violence		
Yes	8	1.65
No	477	98.35
Total	485	100.00
Perceived HIV risk		
No risk	266	54.96
Little risk	98	20.25
Moderate risk	7	1.45
Good risk	3	0.62
Don't know	110	22.72
Total	484	100.00

#### Table 1: Evaluation of sexual practices and perceived HIV risk of respondents

Table 2. Correlation between	sexual practices of the students	and their socio- demographic
	variables	

Sexual practices						
		Safe practices	Risky practices	Total		
	Variables	N (%	6) N (%)	Ν		
				(%)		
	Female	184	8	192		
		37.94	1.65	39.59		
ы	Male	(95.83)	(4.17)	(100.00)		
pq		160	133	293		
Gender	Total	32.99	27.43	60.41		
0		(54.61)	(45.39)	(100.00)		
		344	141	485		
		70.93	29.08	100.00		
		tistic	DF Value Prob			
	Chi	square	1 95.6030 <.0001			
			Sexual practices			
	** • • •	Safe practices	<b>Risky practices</b>	Total		
	Variables	Ν	N	Ν		
		(%)	(%)	(%)		
	Public Health	129	24	153		
	Faculty	26.60	4.95	31.55		
÷	Others	(84.31)	(15.69)	(100.00)		
Subject	Faculties	215	117	332		
qn	Total	44.33	24.13	68.45		
S		(64.76) 344	(35.24)	(100.00)		
		70.93	141	485		
			29.08	100.00		
		StatisticDChi-square1				

		sk among sexual <i>Percep</i>	tion of HIV				
	Variables	Perception of HIV risk	Moderat		Good ris	k	Total
		Variables	N		Ν		Ν
			(%)	)	(%)		(%)
	Alcohol and/or drug	Yes	20		1	53	10.93
	use during sex	No	4.13		0.21 2	432	89.0
			85		0.42		
	0 1 1	NT	17.5		2		100
	Condome use during sex	Never Sometimes	13 2.68		$2 \\ 0.42$		108 22.27
	SEX	Always	2.00		0.42		212
		Always	11.5		0.21		43.71
Ors			36		0		165
ICE I			7.42		0.00		34.02
K 18							
KISK TACTORS	Multiple sexual	1 partner	29		1		239
-	partnership	2 or more	6.86	54	0.24		56.10
			12.7	7	0		187
					0.00		43.90
	Age at sexual debut $\leq 18$ (in year) $\geq 19$		75 15.50		2		272
			15.5 30		0.42 1		56.08 213
			50 6.19		0.21		43.92
			0.12		0.21		73.72
	( Alcohol and/or	drug use during	sex) Statistic	DF	Value	Prob	
	Chi-Square		Statistic	4	22.1121	0.0002	
	Likelihood Ratio	Chi-Square		4	14.9974	0.0047	
	Mantel-Haenszel			1	9.9306	0.0016	
	( Condome use d	uring sex)	Statistic	DF	Value	Prob	
	<b>Chi-Square</b>		Statistic	8	15.2929	0.0537	
	Likelihood Rat	io Chi-Square		8	17.1021	0.0291	
	Mantel-Haensz			1	8.9231	0.0028	
		-					
	( Multiple sex	ual partnership)	D Statistic	F	Value	Prob	
	Chi-Square		2	20	34.7693	0.0214	
	Likelihood Rat	-	2	20	35.1555	0.0193	
	N		1	4.9446	0.0262		
	Mantel-Haensz			-	<b>T</b> T <b>T</b>		
	( Age at sexua	l debut (in year)	E Statistic	)F	Value	Prob	
	( Age at sexua Chi-Square	l debut (in year)		8	23.5966	0.0027	
	( Age at sexua	l debut (in year) io Chi-Square		_			

# Table 3. The analysis of factors associated with reporting moderate to good perception of HIV

Table 4: The distribution of students according measures.	8	•
AIDS-related preventive measures item	Correct response No %	Incorrect response No %
<ol> <li>Using condom during sex could reduce the risk of contracting HIV</li> <li>A condom is not reliable</li> </ol>	559 78.40 411	153 21.60 301
3. A condom interferes with sexual pleasure	57.64 212 29.73	42.36 500 70.27
<ol> <li>My partner opposes using condom</li> <li>Abstaining is the best measure of protecting</li> </ol>	344 48.25 395	368 51.75 317
oneself 6. You cannot get HIV from a partner that you have known for more than a year	55.40 483 67.74	44.60 229 32.26
<ul><li>7. You may not use a condom with someone who could give you gifts in return</li></ul>	558 78.37	153 21.63
8. Drug and alcohol use may reduce the ability to use a condom	403 56.60	308 43.40
9. Having only one sexual partner can reduce the risk of contracting HIV	489 68.68	222 31.32
10. There is a vaccine that stops getting HIV	142 19.75	571 80.11
<ol> <li>Even though I do not have a condom, I will perform sexual intercourse anyway</li> <li>Labould refuse to have sexual intercourse</li> </ol>	300 42.08	412 57.92
12. I should refuse to have sexual intercourse without a condom	304 42.64	408 57.36

# Table 4: The distribution of students according to their knowledge on preventive

		Not good	Good	Very good	Total	
	Variables	knowledges	knowledges	knowledges		
		N	Ν	Ν	Ν	
		(%)	(%)	(%)	(%)	
	Female	199	163	35	397	
		28.31	23.18	4.98	56.47	
	Male	(50.12)	(41.06)	(8.82)		
ler		129	155	22	306	
Gender	Total	18.35	22.05	3.13	43.53	
Ğ		(42.16)	(50.65)	(7.19)		
		328	318	57	703	
		46.66	45.23	8.11	100.00	
Statistic DF Value Prob						
	Chi-square 2 6.4335 0.0401					
		Chi-square				
			2 6.433 Knowledge of prevent			
					Total	
	Variables		Knowledge of prevent	ing measures	Total	
		Not good	Knowledge of prevent Good	ing measures Very good	Total	
		Not good knowledges	Knowledge of prevent Good knowledges	<i>ing measures</i> Very good knowledges		
		Not good knowledges N	Knowledge of prevent Good knowledges N	ing measures Very good knowledges N	N	
	Variables	Not good knowledges N (%)	Knowledge of prevent Good knowledges N (%)	ing measures Very good knowledges N (%)	N (%)	
, r	Variables Public Health	Not good knowledges N (%) 115	Knowledge of prevent Good knowledges N (%) 139	ing measures Very good knowledges N (%) 31	N (%) 28	
ject	Variables Public Health Faculty	Not good knowledges N (%) 115 16.36	Knowledge of prevent Good knowledges N (%) 139 19.77	ing measures Very good knowledges N (%) 31 4.41	N (%) 28 40.54	
Subject	Variables Public Health Faculty Others	Not good knowledges N (%) 115 16.36 (40.35)	Knowledge of prevent Good knowledges N (%) 139 19.77 (48.77)	ing measures Very good knowledges N (%) 31 4.41 (10.87)	N (%) 28 40.54 (100.00)	
Subject	Variables Public Health Faculty Others Faculties	Not good knowledges N (%) 115 16.36 (40.35) 213	Knowledge of prevent Good knowledges N (%) 139 19.77 (48.77) 179	ing measures Very good knowledges N (%) 31 4.41 (10.87) 26	N (%) 28 40.54 (100.00) 418	
Subject	Variables Public Health Faculty Others Faculties	Not good knowledges N (%) 115 16.36 (40.35) 213 30.30	Knowledge of prevent Good knowledges N (%) 139 19.77 (48.77) 179 25.46	ing measures Very good knowledges N (%) 31 4.41 (10.87) 26 3.70	N (%) 28 40.54 (100.00) 418 59.46	

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Table 5. Correlation between	knowledge of nrew	onting moasuros and	d sacia. domaaranhic i	variahlog
Table 5. Conclution between	Knowicage of prev	chung measures and	i socio-acmographic	ruruoics

**Table 6**.Evaluation of association between knowledge of preventing measures and sexual practices of the students

Statistic

**Chi-square** 

DF

4

Value

11.2745

Prob

0.0236

Sexual practices						
	Knowledge	of preventi	ng measu	ires		
	Not good	Go		Very good	Total	
The scale of	knowledges	knowl	edges	knowledges		
measuring	Ν	N	ſ	Ν	Ν	
	(%)	(%	)	(%)	(%)	
Safe practices	141	16	4	31	336	
	29.75	34.	60	6.54	70.89	
Risky practices	(41.96)	(48.	81)	(9.23) 7		
	62	69	)	1.48	138	
	13.08	14.	55	(5.07)	29.11	
	(44.93)	(50.	(00)			
	Statistic	DF	Value	Prob		
	Chi-Square	2	2.3341	0.3113		

Sexual practise	I sho	I should refuse to have sexual intercourse without a condom					
Condome use	Strongly disagree	Agree	Don't know	Disagre e	Strongly agree	Total	
during sexual intercourse?	N (9()	N (%)	N (%)	N (%)	N (%)	N (9()	
Never	(%)	(%) 28	(%) 21	(%)	(%)	(%) 110	
Sometimes	4.34	5.79	4.34	7.64	0.62	22.73	
Alwyas	31	44	34	75	22	206	
Total	6.40	9.09	7.02	15.50	4.55	42.56	
	23	54	28	29	34	168	
	4.75	11.16	5.79	5.99	7.02	34.71	
	75	126	83	141	59	484	
	15.49	26.04	17.15	29.13	12.19	100.00	
	Pe	arson Corr	elation =	0.0889			

 Table 6.1. Evaluation of association between knowledge of preventing measures and sexual practices of the students

 Table 6.2. Evaluation of association between knowledge of preventing measures and sexual practices of the students

Sexual practise	Knowledge of preventing measures					
Alcohol and/or drug	Drug	and alcoho	l use may re	educe the ab	ility to use a co	ndom
use during sexual	Strongly	Agree	Don't	Disagre	Strongly	Total
intercourse?	disagree		know	e	agree	
increourse.	Ν	Ν	Ν	Ν	Ν	Ν
	(%)	(%)	(%)	(%)	(%)	(%)
Yes	6	19	4	12	12	53
No	1.24	3.93	0.83	2.48	2.48	10.96
Total	47	165	79	47	93	431
	9.71	34.09	16.32	9.71	19.21	89.04
	53	184	83	59	105	484
	10.95	38.02	17.15	12.19	21.69	100.00
	Pe	arson Corr	elation = (	).0359		

<b>Table 6.3</b> .	Evaluation of association between	knowledge of preventing measures	and sexual
	practices of	f the students	

Sexual practise	Sexual Practice							
Alcohol and/or drug		Condome use during sexual intercourse?						
use during sexual	Never	Sometimes	Always	Total				
intercourse?	Ν	N	Ν	N				
	(%)	(%)	(%)	(%)				
Yes	9	29	15	53				
No	1.86	5.98	3.09	10.93				
Total	99	183	150	432				
	20.41	37.73	30.93	89.07				
	108	212	165	485				
	22.27	43.71	34.02	100.00				
	Pearso	n Correlation = 0.0	728					

Sexual practise	Sexual Practice			
Alcohol and/or drug use during sexual	Having multiple sexual partners			
	1 partner	2 or more	Total	
intercourse?	Ν	N	Ν	
	(%)	(%)	(%)	
Yes	7	33	40	
No	1.65	7.78	9.43	
Total	231	53	384	
	54.48	36.09	90.57	
	238	86	424	
	56.13	43.87	100.00	

Table 6.4. Correlation between variables of sexual practices of the students

#### **Pearson Correlation = 0.2613**

Sexual practise	Sexual Practice			
	Having multiple sexual partners			
Condome use during	1 partner	2 or more	Total	
sexual intercourse?	Ν	Ν	N	
	(%)	(%)	(%)	
Never	82	18	100	
Sometimes	19.34	5.14	23.58	
Always	84	92	176	
Total	19.81	21.70	41.51	
	72	76	148	
	16.98	17.93	34.91	
	238	186	424	
	56.13	44 .77	100.00	
Pearson Correlation $= 0.2654$				

#### **Discussion:**

In this study we evaluated the relation of the sexual practices with their knowledge on the preventive measures and the socio demographic variables.

According to sexual practices of the participants in the study 67% (or 485 students) have had sexual intercourse and 33% no (table 1). 44% of the students who had sexual intercourse had it over the age of 19; 51% at the age of 15-18 and 5% under the age of 14. We notice that the age of first sexual practice is very young. According to similar study in USA high rate of sexual initiation at early age was reported (Adefuye SA et al., 2011), but in another similar study most of the participants were initiated their first sexual intercourse at the age range of 19 years or more (Yitayal Shiferaw et al., 2014). In our study we notice that the tendency to have sexual intercourse is higher in males than females. 34% of the males report sexual relations in the age group 15-18 years old, 5% 14 or younger. The higher percentage in

females is over the age of 19 for the first sexual intercourse. The early age of sexual intercourse seen more in males than females is stated in most of the studies conducted in Albania. According to the study of Yitayal Shiferaw et studies conducted in Albania. According to the study of Yitayal Shiferaw et al.,2014 is was noted that the majority sexually active respondents and having multiple partnerships were found to be female students. Other similar studies have similar results as our study (Aras et al.2007; Adedeji S Adefuye et al., 2009; Nigatu Regassa et al., 2011). We see that 56% e of students state to have had 1 sexual partner, 17% 2 partners, 14% report 3 partners and 1% more than 6 sexual partners. So almost 44% of the students have had more than one sexual partner. 22 % of the students never use a condom during the sexual act, 44% sometime and 34% always. These results show a very small use of protective means to HIV during sexual acts at students of VU, which is similar to other studies (Adedeji S Adefuye et al., 2009; Twahafifwa N. 2013; Yitayal Shiferaw et al.,2014; Merkuri.L 2013). For the alcohol and drug abuse 89% of the students do not use them and 11% declare to have used them before or after sexual act. There is a low percentage but considerable of the alcohol or drug use before and during sexual act as a used them before or after sexual act. There is a low percentage but considerable of the alcohol or drug use before and during sexual act as a risky factor for HIV transmission. These result are similar to the study conducted from Adedeji S Adefuye et al., 2009 who stated that "...alcohol and drug use alter judgment, remove inhibitions and engender high risk sexual behaviors...", but the results of his study showed no significant differences in alcohol and/or drug use in the context of sexual activity. Previous studies (Bruce KE et al., 2001; Lance L. et al.,2001) have shown that individuals engaging in HIV risk behaviors often engage in other high risk or illegal behaviors. These findings will indicate that more attention needs to be focused on the role of alcohol and drug use in the participation risk or illegal behaviors. These findings will indicate that more attention needs to be focused on the role of alcohol and drug use in the participation HIV sexual risk behaviors in the design and implementation of HIV prevention programs for college students. Only 1.65% of the students report sexual violence, a low number compared to other studies (Karl Peltzer et al., 2013; Campbell JC et al.,2008; Richter L et al., 2013). These studies also show that women who experience intimate partner violence are at risk for HIV through high-risk heterosexual contact. According to the National Strategy for the Prevention and Control of HIV spreading in Albania 2010-2015 "... the sexual and family violence in Albania remains hidden and it is promoted from the patriarchial and traditional behaviors of some minority groups...." which explains the low number of sexual violence in our study. 55% of the students think they are not at risk for HIV infection, 23% do not know, 20% think they have low risk and only 1% think they are in average and high risk for HIV. These data show a low perception to the risk of HIV/AIDS at the students of VU. These results are similar to other studies (Adedeji S Adefuye et al., 2009; Bologa.D et al. Kosove 2008). Perception (Adedeji S Adefuye et al., 2009; Bologa.D et al. Kosove 2008). Perception of risk may be a strong motivating factor for behavioral change, particularly

if the individual perceives control over the risk behavior. The tendency to systematically underestimate personal risk termed 'optimistic bias (Donal E. Carlston - 2013) and treating HIV infection as a distant possibility (Macintyre K. et al.,2004; Adedeji S Adefuye et al., 2009) have been reported among college students.

**Table 2** analyzes the relation between the sexual practices and socio demographic variables: gender, field of study. The indicator Chi-Square < .0001 <0.05 shows that there is a statistical important significance in the practices among both genders. 95.83% of females and 54.61% of males use careful sexual practices, so females are more careful in sexual practices than males, this result is on contrary to other results from Yitayal Shiferaw et al.,2014. The relation between the field of study and the sexual practices of the students, Chi-Square <.0001 <0.05 shows a statistical important significance. We notice that 84.31% of the nursing students use protective sexual means meanwhile 64.76% of the students of other fields of study use

safe sexual practices. So, the nursing students of other fields of study use safe sexual practices. So, the nursing students practice sex more safely, similar to the results of other studies (Namaitijiang Maimaiti et al. 2010) In order to determine the risk level " moderate" or " high" we estimated the answers that stated a) low and moderate risk and b) exluding the answers " there is no risk" or " I do not know".

The relation between the risk perception of HIV infection and risk factors (table 3) we notice:

1. The use of alcohol and drugs before and during the sexual act. Chi-Square = 0.0002<0.05 shows a statistical important significance between the risk perception of HIV infection from the students who use alcohol and drugs and those who don't. 4% of the total of students use alcohol and drugs and think that they have a high or moderate risk, 18% of the students do not use alcohol and still have a high or moderate risk of HIV</li> infection. So, the students who do not use alcohol and have a better risk perception of HIV infection, as the students who abuse alcohol and drugs have low perception in contrast with other studies (Adedeji S Adefuye et al., 2009; Yitayal Shiferaw et al., 2014) which state that "...*Even though the* number of students who are reported alcohol and/ or other drug use; multiple partnerships; and inconsistent condom use were high, most strikingly students who have these risk behaviors were significantly perceived themselves as having a moderate to good risk of being infected with HIV than they do not...."

2. The use of condom during sexual act Chi-Square = 0.0537 > 0.05 shows a casual significance, with no statistical significance between the risk perception among the students who use the condom and those who don't. So we may say that a student that has good risk perception might not use the condom as onother student with low

perception that might use the condom, this in contrary to other studies mentioned in point 1.

*3. The number of sexual partners during the life time* Chi-square <0.0214 <0.05 shows a statistical important significance between the students related to their sexual partners and rsik perception of HIV infection. From the students with one sexual partner and that have a perception to the risk infection are 8%, in comparison to 13% of the ones who had more than one sexual partner and have a perception to the risk of HIV infection. These results are similar to other studies (Adedeji S Adefuye et al., 2009; Yitayal Shiferaw et al., 2014)</li>

 4. The age of the first sexual intercourse Chi-square<0.0027<0.05 shows a statistical important significance between the students according of their age at first sexual act and their risk perception of HIV infection. From the students who had their first sexual intercourse before the age of 18 and have a perception to the risk are 16% in comparison to 6% of the ones who started sexual intercourse over the age of 19 and have a risk perception to HIV infection. So, the students who had early sexual intercourse do have a perception of HIV infection, which is similar to other studies (Adedeji S Adefuye et al., 2009; Yitayal Shiferaw et al.,2014).

**Table 4** analyzes the level of knowledge on preventive measures to HIV infection. The results show that the students answered wrong some of the questions:

the questions: 70% answered wrong the question 3 (a condom interferes with sexual pleasure); 58% wrong the question 11 (even though I do not have a condom, I still have sexual relation), 57% wrong question 6.12 (I should refuse to have sexual relations without a condom), 51% wrong question 6.4 (my partner opposes using condom), 45% wrong the question 6.5 (abstaining is the best measure of protecting oneself), 43% wrong question 6.8 (drug and alcohol use may reduce the ability to use a condom) and 42% wrong question 2 (the condom is not reliable). These results show a higher percentage of the wrong answers of our students compared to other similar studies (Twahafifwa Ndahekelekwa Tupavali Nghaamwa 2013; Zulma Hernandez 2003). In total we notices that 46.66% of the students did not have good knowledge on preventive measures to HIV/AIDS.

Hernandez 2003). In total we notices that 46.66% of the students did not have good knowledge on preventive measures to HIV/AIDS. Chi-square=0.0401<0.05 shows a statistical significant change on *the knowledge about the preventive measures and gender* (table 5). Males have better knowledge than females on the preventive measures, 57.84% of males have very good and good knowledge, 49.88% of the females ahve very good and good knowledge in contrast to other similar studies where females had better knowledge (Wondemagegn Mulu et al. 2014). *The field of study* shows a coefficient Chi-square=0.0236<0.05 which shows a statistical

significant change on the knowledge of preventive measures of the nursing students compared to non nursing students. 59.64% of the nursing students have very good and good knowledge, but only 49.04% of the non nursing students, similar to the study conducted in Mylazia (Namaitijiang Maimaiti et al. 2010).

students, similar to the study conducted in Mylazia (Namaitijiang Maimaiti et al. 2010).
 Table 6 shows that 29% of the students manifest risky practice and 71% safe practices which shows a better result compared to a similar study where 43.6% were having risky practice (Thanavanh B et al. 2013). This table also presents the relation of the knowledge of the preventive measures with risky practices of 474 students with sexual experience. The Chi-square=0.3113>0.05 indicator does not show statistical significance among the students with variuos sexual practices. In the students with safe practices 58% of them have very good and good knowledge, the ones with risky behavior only 55% have very good and good knowledge. These results are contrary to the results of Thanavanh B et al. 2013 who stated that level of knowledge significantly contributed to level of sexual practices.
 Table 6.1 shows the Pearson Correlation = 0.0889. Not statistically significant was found between the knowledge (12) and sexual practice (condom use during sex). Sexual risk behaviors increasing among adolescents over time and the need to improve the impact from programs that promote healthy sexual habits is required (Espada JP.et al.,2015).
 Table 6.2 shows the Pearson Correlation = 0.0359. Not statistically significant was found between the knowledge (8) and sexual practice (alcohol/drug use during sex). We can say that the students who think that alcohol and drugs lower the ability to use the condom and the students who think the opposite are the same exposed to unsafe sexual practices. The knowledge does not affect the exposure to the risks. The results in contrast with other studies were the alcohol consumption and legal and illegal drug use were associated with unprotected sex (Sanchez ZM.at al.,2013).
 The Pearson Correlation = 0.0728 in Table 6.3 shows Not statistically significant between two sexual practices for the use of condom and the alcohol and drug consumption during t

**Table 6.4** shows the Pearson Correlation = 0.2613 which is interpreted as a weak or moderate relation of the variable the number of sexual partners and the sexual practice of the use of alcohol and drugs. So, the students that abuse with alcohol and drugs and the ones who do not, are expected to have the same behavior in relation to the sexual partners. The Pearson Correlation = 0.2654 shows a weak to moderate relation between having some sexual partners and the sexual practice of condom use during sexual relation. So it is expected that the students who have one partner and the ones who have more than one have the same behavior on the use or not of condom during sexual relations. This is contrary to another studies (Yitayal Shiferaw et al.,2014; Sanchez ZM.at al.,2013) who found that there was statistically significant association between the above variables.

#### Limitation of the study:

Limitation of the study: There were several limitations to the study. First, we restricted this study to only Vlora University and did not include others universities students. This limits the generalizability of the study findings to other districts of Albania and to all students of similar age. Sensitive issues like partner's emotional and psychological characteristics of the participants which can influence HIV risk perception and sexual practices were not collected. These make this study to be deficient in assessing all factors responsible for HIV risk perception and sexual behavior. Moreover, since this is a cross-sectional study, the direction of causal relationships cannot be determined of causal relationships cannot be determined.

Finally, because of the self-administered questionnaire, social desirability bias may have occurred. However, the anonymity of the questionnaires hopefully encouraged students to be honest in their responses. Despite all of these limitations, we believe this study might be a reasonable source of information for researchers and policymakers.

#### **Conclussion:**

**Conclussion:** The students of Vlora University do not have the sufficient knowledge on the preventive measures. Their knowledge on preventive measures, which were better in nursing students and male students did not affect their sexual practices. The association of the sexual practice with protective methods and self-efficacy of the students is not statistically significant that shows that even though they have good knowledge on protective measures or not, they are equally exposed to risky behavior. Even though the students are involved in risky sexual practices as the early sexual relations, the inconsistent use of condom, the number of sexual partner etc, they had low perception of the risk of being infected with HIV/AIDS. HIV/AIDS-related education programs should include specific interventions to change practices, along with preventive measures knowledge in a manner of addressing different issues in various categories of students based on the observed deficiencies. observed deficiencies.

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