

Paper: “A Statistical Analysis of Teacher Effectiveness Dimensions on Students Satisfaction in Kenyan Public Schools”

Corresponding Author: Joseph Muthiani Malechwanzu

Doi: 10.19044/esj.2020.v16n10p346

Peer review:

Reviewer 1: Bruce Gashema
Kigali Independent University ULK, Rwanda

Reviewer 2: Muhammad Anwer
Special Education Department, Gilgit, Pakistan

Reviewer 3: Asif Jamil
Gomal University Dera Ismail Khan, KP, Pakistan

Published: 30.04.2020