# European Scientific Journal European Scientific Institute

Paper: "L'analyse Qualitative Inorganique Dans le Curriculum Formel Marocain et Chez Les Futurs Enseignants de Physique-Chimie en Cycle Secondaire Collégial"

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Manuscript Title: L'analyse Qualitative Inorganique Dans le Curriculum Formel Marocain et Chez Les Futurs Enseignants de Physique-Chimie en Cycle Secondaire Collégial Inorganic Qualitative Analysis in the Moroccan Formal Curriculum and for the Future Physics- Chemistry Teachers in Secondary College Cycle.		
ESJ Manuscript Number: ISSN: 1857 - 7881		
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#### **Evaluation Criteria:**

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Questions	Rating Result [Poor] 1-5 [Excellent]
1. The title is clear and it is adequate to the content of the article.	5
The title appropriately reflects the content of the article	
2. The abstract clearly presents objects, methods and	5

results.	
The abstract gives a good summary of the introduction, the obmethodology and the results.	iectives, the
3. There are few grammatical errors and spelling mistakes in this article.	4
Few grammar errors were found in the article and other sente repetitive idea.	nces express
4. The study methods are explained clearly.	5
The methodology is clear and concise.	
5. The body of the paper is clear and does not contain errors.	4
The content of the article is clear but length of the chapters is chapters II and IV, for instance, are longer than others. Some long, making them hard to understand.	
6. The conclusions or summary are accurate and supported by the content.	5
The conclusion appropriately summarize the content of the art	icle
7. The references are comprehensive and appropriate.	4
The references are appropriate. However, there are few missing punctuation and quoting of the name of two authors in the arti	

### **Overall Recommendation** (mark an X with your recommendation):

`	,
Accepted, no revision needed	
Accepted, minor revision needed	X
Return for major revision and resubmission	
Reject	

## **Comments and Suggestions to the Author(s):**

I would suggest to:

- Remove the page numbering on the references quoted in the article.
  Change the long and complex sentence into simple and clear sentence.
  Shorten the chapter II if possible.
- Shorten the conclusion.

## **Comments and Suggestions to the Editors Only:**

The article is a bit too long.

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Reviewer Name: Momar NDIAYE			
University/Country: Cheikh Anta DIOP – Dakar - Sénégal			
Date Manuscript Received: 03/04/2020	Date Review Report Submitted: 13/04/2020		
Manuscript Title: Inorganic Qualitative Analysis in the Moroccan Formal Curriculum and for the Future Physics-Chemistry Teachers in Secondary College Cycle.			
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Questions	Rating Result [Poor] 1-5 [Excellent]
1. The title is clear and it is adequate to the content of the article.	4
(Please insert your comments)	
2. The abstract clearly presents objects, methods and	2

phrase soulignée
2
ne doivent être
5
2
ouligés. Le texte
4
3

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Accepted, minor revision needed	X
Return for major revision and resubmission	
Reject	

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Il faut corriger les fautes d'orthographe et de grammaire. Les paragraphes soulignés en jaune doivent être reformulés ou enlevés pour une meilleure compréhension du texte.

Comments and Suggestions to the Editors Only: L'article peut être accepté à condition de faire les corrections soulignées.