



Paper: **“Gestión Pedagógica: Caso de una Universidad Pública”**

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Peer review:

Reviewer 1: Blinded

Reviewer 2: Blinded

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Sugerencia: Gestión Pedagógica: Caso de la Universidad ... (mencionar el nombre de la institución)	
2. The abstract clearly presents objects, methods and results.	4
Existen ciertos elementos que deben eliminarse en la redacción del resumen.	
3. There are few grammatical errors and spelling	3

mistakes in this article.	
Existen ciertos errores en las tildes y en la coherencia del texto.	
4. The study methods are explained clearly.	3
<i>(Please insert your comments)</i> Se debe establecer la muestra, los motivos para que sea considerada cuantitativa (ya que no se expresan datos numéricos en los resultados) y exploratorio descriptivo	
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<i>(Please insert your comments)</i> Se debe eliminar el apartado de Marco Teórico e insertarlo en Introducción. En el párrafo final de la Introducción deben estar detallados los objetivos de la investigación. Los Resultados no son claros, ya que los objetivos no están definidos de manera correcta.	
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<i>Questions</i>	<i>Rating Result</i> [Poor] 1-5 [Excellent]
1. The title is clear and it is adequate to the content of the article.	5

<i>El título es claro y acorde a los contenidos presentados en el documento.</i>	
2. The abstract clearly presents objects, methods and results.	4
<i>El resumen menciona objetivos, metodología empleada y los resultados más relevantes.</i>	
3. There are few grammatical errors and spelling mistakes in this article.	4
<i>Es un artículo muy bien logrado.</i>	
4. The study methods are explained clearly.	4
<i>Está explicado claramente el análisis a la información recopilada por medio del trabajo cooperativo colaborativo.</i>	
5. The body of the paper is clear and does not contain errors.	4
<i>Sugiero revisar algunos párrafos que carecen de conector al empezar, invito a incluirlos para darle mayor coherencia al discurso.</i>	
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<i>El artículo presenta unos resultados (no conclusiones) por cuanto se menciona que existe una investigación en curso, sin embargo están son contundentes de acuerdo al contenido del mismo.</i>	
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Felicito por la línea temática de la investigación e invito a seguir ahondando y trabajando por la “gestión pedagógica”, tan necesaria como la misma práctica pedagógica, que pueden consolidar un cuerpo académico – administrativo vital para la mejora general del quehacer docente y la formación integral de los estudiantes.