

Paper: "Proceso Formativo de Docentes Universitarios para la Inclusión de Estudiantes con Discapacidad"

Submitted: 22 September 2020 Accepted: 02 November 2020 Published: 30 November 2020

Corresponding Author: Ma. Concepción Connie

Doi: 10.19044/esj.2020.v16n31p61

Peer review:

Reviewer 1: Blinded

Reviewer 2: Francisco Javier Mejía Ochoa

Tecnológico Nacional de México Campus Zongolica, Mexico

Reviewer 3: Jay Molino

Universidad Especializada de las Américas, Panamá

Reviewer 4: Ilya Casanova Romero

Universidad Laica Eloy Alfaro de Manabí, Ecuador

ESJ Manuscript Evaluation Form 2020

This form is designed to summarize the manuscript peer review that you have completed and to ensure that you have considered all appropriate criteria in your review. Your review should provide a clear statement, to the authors and editors, of the modifications necessary before the paper can be published or the specific reasons for rejection.

Please respond within the appointed time so that we can give the authors timely responses and feedback.

NOTE: ESJ promotes peer review procedure based on scientific validity and technical quality of the paper (not perceived the impact). You are also not required to do proofreading of the paper. It could be recommended as part of the revision.

ESJ editorial office would like to express its special gratitude for your time and efforts. Our editorial team is a substantial reason that stands ESJ out from the crowd!

Reviewer Name:	Email:			
Dr. Francisco Javier Mejía Ochoa				
University/Country: Tecnológico Naciona	University/Country: Tecnológico Nacional de México Campus Zongolica			
Date Manuscript Received:02/10/2020	Date 05/10/2	Review 020	Report	Submitted:
Manuscript Title:	_			
Proceso formativo de docentesuniversi	tarios pa	ra la inclus	sión de esti	ıdiantes con
disca	pacidad			
Training process of university teac	hers for	the inclusion	on of stude	nts with
disabilities				
ESJ Manuscript Number: 32.10.2020				
You agree your name is revealed to the author of the paper: Yes				
You approve, your name as a reviewer of this paper: Yes	s paper, is	available in	the "review	history" of the
You approve, this review report is available in the	"review h	istory" of the	paper:Yes	

Evaluation Criteria:

Please give each evaluation item a numeric rating on a 5-point scale, along with a thorough explanation for each point rating.

Questions	Rating Result
Questions	[Poor] 1-5

	[Excellent]
1. The title is clear and it is adequate to the content of the article.	5
El título es claro.	
2. The abstract clearly presents objects, methods and results.	5
El resumen es claro.	
3. There are few grammatical errors and spelling mistakes in this article.	3
Importanterevisar las observaciones al documento y hacer las modificacionespertinentes.	
4. The study methods are explained clearly.	5
El método de estudio está explicadoclaramente.	
5. The body of the paper is clear and does not contain errors.	4
Importanterevisar las observaciones al documento y hacer las modificacionespertinentes.	
6. The conclusions or summary are accurate and supported by the content.	5
Las conclusionesestán de acuerdo al contenido del artículo.	
7. The references are comprehensive and appropriate.	5
Las referencias son las apropiadas con base en el artículo.	

Overall Recommendation(mark an X with your recommendation):

Accepted, no revision needed	
Accepted, minor revision needed	X
Return for major revision and resubmission	
Reject	

Comments and Suggestions to the Author(s):

Por favor, revisen las observaciones al documento y realicen las modificacionespertinentes.

Buen trabajo, enhorabuena, mis más sincerasfelicitacionesdocentesinvestigadores.

Comments and Suggestions to the Editors Only:

ESJ Manuscript Evaluation Form 2020

This form is designed to summarize the manuscript peer review that you have completed and to ensure that you have considered all appropriate criteria in your review. Your review should provide a clear statement, to the authors and editors, of the modifications necessary before the paper can be published or the specific reasons for rejection.

Please respond within the appointed time so that we can give the authors timely responses and feedback.

NOTE: ESJ promotes peer review procedure based on scientific validity and technical quality of the paper (not perceived the impact). You are also not required to do proofreading of the paper. It could be recommended as part of the revision.

ESJ editorial office would like to express its special gratitude for your time and efforts. Our editorial team is a substantial reason that stands ESJ out from the crowd!

Reviewer Name: Jay Molino		
University/Country:		
Date Manuscript Received:	Date Review Report Submitted:	
Manuscript Title:		
ESJ Manuscript Number:		
You agree your name is revealed to the author of	the paper: Yes/No	
You approve, your name as a reviewer of this paper, is available in the "review history" of the paper: Yes/No		
You approve, this review report is available in the "review history" of the paper: Yes/No		

Evaluation Criteria:

Please give each evaluation item a numeric rating on a 5-point scale, along with a thorough explanation for each point rating.

Questions	Rating Result [Poor] 1-5
	[Poor] 1-5 [Excellent]
1. The title is clear and it is adequate to the content of the article.	4
Adecuado	

2. The abstract clearly presents objects, methods and results.	4	
Adecuado		
3. There are few grammatical errors and spelling mistakes in this article.	3	
Los errores fueron marcados en el documento original en colo verde.	or rojo, amarillo y	
4. The study methods are explained clearly.		
Se aprecian fallas metodológicas, se hace necesario detallar m	ejor el proceso.	
5. The body of the paper is clear and does not contain errors.	3	
No existe una articulación teórica, el contenido es redundante		
6. The conclusions or summary are accurate and supported by the content.	3	
No se mencionan las limitaciones, se redunda en lo abordado en el cuerpo del trabajo.		
7. The references are comprehensive and appropriate.	4	
Se recomienda revisar las referencias para proveer fundamento a necesitan referencias.	varios párrafos que	

Overall Recommendation (mark an X with your recommendation):

Accepted, no revision needed	
Accepted, minor revision needed	
Return for major revision and resubmission	
Reject	X

Comments and Suggestions to the Author(s):

Existen retos grandes co el documento.

- 1. El documento es una descripción de un diplomado en la formación docente en temas de inclusión y discapacidad. El conocimiento que aporta a este campo no se visualiza.
- 2. El documento no posee una teoría sobre formación docente, ni inclusión, ni discapacidad.
- 3. Se emplea la palabra validación pero no se expande en este proceso.
- 4. En el documento se establecen Se trabajó con 10 docentes, sin embargo, solamente se hace referencia a 4. No se explica lo que sucedió con los otros seis.

Fortalezas:

- 1. Unidad de análisis.
- 2. La selección de métodos del paradigma cualitativo.

Comments and Suggestions to the Editors Only:

ESJ Manuscript Evaluation Form 2020

This form is designed to summarize the manuscript peer review that you have completed and to ensure that you have considered all appropriate criteria in your review. Your review should provide a clear statement, to the authors and editors, of the modifications necessary before the paper can be published or the specific reasons for rejection.

Please respond within the appointed time so that we can give the authors timely responses and feedback.

NOTE: ESJ promotes peer review procedure based on scientific validity and technical quality of the paper (not perceived the impact). You are also not required to do proofreading of the paper. It could be recommended as part of the revision.

ESJ editorial office would like to express its special gratitude for your time and efforts. Our editorial team is a substantial reason that stands ESJ out from the crowd!

Reviewer Name: ILYA CASANOVA ROMERO		
University/Country: Ecuador		
Date Manuscript Received: 25/09/2020	Date Review Report Submitted:	
Manuscript Title: Proceso formativo de docentes estudiantes con discapacidad	universitarios para la inclusión de	
ESJ Manuscript Number: 1032/20		
You agree your name is revealed to the author of the paper:	Yes/No	
You approve, your name as a reviewer of this paper, is available in the "review history" of the paper: Yes/No		
You approve, this review report is available in the "review his	story" of the paper: Yes/No	

Evaluation Criteria:

Please give each evaluation item a numeric rating on a 5-point scale, along with a thorough explanation for each point rating.

Questions	Rating Result [Poor] 1-5 [Excellent]
1. The title is clear and it is adequate to the content of the article.	5
(Please insert your comments)	

2. The abstract clearly presents objects, methods and results.	5
(Please insert your comments)	
3. There are few grammatical errors and spelling mistakes in this article.	4
Some transcription errors, are pointed out in the article.	
4. The study methods are explained clearly.	5
(Please insert your comments)	
5. The body of the paper is clear and does not contain errors.	4
some minor details, can be easily corrected	
6. The conclusions or summary are accurate and supported by the content.	5
(Please insert your comments)	
7. The references are comprehensive and appropriate.	5
some minor details, can be easily corrected	

Overall Recommendation (mark an X with your recommendation):

Accepted, no revision needed	
Accepted, minor revision needed	X
Return for major revision and resubmission	
Reject	

Comments and Suggestions to the Author(s): Mejorar la calidad de la figura 1, se ve algo pixelada.

Comments and Suggestions to the Editors Only: