

Manuscript: “**Construction Et Première Validation D’un Mini-Questionnaire d’Inventaire Des Stratégies Identitaires Chez Des Adolescents Migrants Scolarisés En Situation Transculturelle**”

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Peer review:

**Reviewer 1:** Abdelali Kaaouachi, Mohammed I University, Morocco

**Reviewer 2:** Maguiabou Tchidjo Aline, Université de Maroua, Cameroun

# ***ESJ Manuscript Evaluation Form 2021***

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Reviewer Name: Abdelali Kaaouachi	
University/Country: Morocco	
Date Manuscript Received: 2020-12-15	Date Review Report Submitted: 2021-01-10
Manuscript Title: <b>Construction et Première Validation d'un Questionnaire d'Inventaire des Stratégies Identitaires chez des Adolescents Migrants Scolarisés en Situation Transculturelle</b>	
ESJ Manuscript Number: 103.12.2020	
You agree your name is revealed to the author of the paper: Yes/No	
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You approve, this review report is available in the "review history" of the paper: Yes/No	

## **Evaluation Criteria:**

**Please give each evaluation item a numeric rating on a 5-point scale, along with a thorough explanation for each point rating.**

<i>Questions</i>	<i>Rating Result</i> [Poor] 1-5 [Excellent]
<b>1. The title is clear and it is adequate to the content of the article.</b>	<b>4</b>
Yes, very informative title which concerns development and validation of instrument to assess the identity strategies among migrant adolescents educated in a transcultural situation.	
<b>2. The abstract clearly presents objects, methods and results.</b>	<b>4</b>
All these three components are included in the abstract.	
<b>3. There are few grammatical errors and spelling</b>	<b>4</b>

<b>mistakes in this article.</b>	
The writing style is purely scientific with no serious mistakes.	
<b>4. The study methods are explained clearly.</b>	<b>4</b>
Several methods are used to develop and validate a measurement instrument: Kaiser-Meyer-Olkin (KMO) indices, Bartlett sphericity test, principal component analysis, test-retest correlation indices, Chronbach's alpha coefficient, correlation coefficient ... The results and their interpretations were well presented.	
<b>5. The results are clear and do not contain errors.</b>	<b>4</b>
Yes	
<b>6. The conclusions or summary are accurate and supported by the content.</b>	<b>4</b>
The conclusion contains the main idea that the questionnaire is psychometrically reliable. The authors gave perspectives to their work.	
<b>7. The references are comprehensive and appropriate.</b>	<b>4</b>
Yes. 33 references on the subject were listed.	

**Overall Recommendation**(mark an X with your recommendation) :

Accepted, no revision needed	
Accepted, minor revision needed	X
Return for major revision and resubmission	
Reject	

**Comments and Suggestions to the Author(s):**

- Give the 3 items deleted in the pretest phase and further explain the criteria for their elimination.
- Correct the sentence: ces facettes sont respectivement.

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Reviewer Name: Maguiabou Tchidjo Aline	Email:
University/Country: Université de Maroua/Cameroun	
Date Manuscript Received: 2021-01-11	Date Review Report Submitted: 2021-01-15
Manuscript Title: <b>Construction et Première Validation d'un Questionnaire d'Inventaire des Stratégies Identitaires chez des Adolescents Migrants Scolarisés en Situation Transculturelle</b>	
ESJ Manuscript Number: 103.12.2020	
You agree your name is revealed to the author of the paper: Yes/No	
You approve, your name as a reviewer of this paper, is available in the "review history" of the paper: Yes/No	
You approve, this review report is available in the "review history" of the paper: Yes/No	

## **Evaluation Criteria:**

**Please give each evaluation item a numeric rating on a 5-point scale, along with a thorough explanation for each point rating.**

<i>Questions</i>	<i>Rating Result</i> [Poor] 1-5 [Excellent]
<b>1. The title is clear and it is adequate to the content of the article.</b>	<b>4</b>
Oui, le titre de l'article reflète clairement son contenu, en faisant ressortir les concepts clés du texte, notamment, <i>Validation, Questionnaire inventaire, Stratégies identitaires, Adolescents Migrants, Situation Transculturelle</i> . Le titre est donc en congruence avec le contenu de l'article.	

<b>2. The abstract clearly presents objects, methods and results.</b>	<b>5</b>
Toutes ces parties se retrouvent clairement détaillées dans le résumé.	
<b>3. There are few grammatical errors and spelling mistakes in this article.</b>	<b>4</b>
L'article n'a que très peu de fautes grammaticales, et pas de fautes d'orthographe significatives.	
<b>4. The study methods are explained clearly.</b>	<b>4</b>
La méthodologie de l'étude répond aux normes scientifiques requises en sciences sociales. On y voit clairement présentés les caractéristiques des participants à l'étude, les rigoureux critères de sélection de ces participants, la technique de collecte des données (une approche originale, innovante, économique et rigoureusement construite : "Questionnaire d'Inventaire des Stratégies Identitaires en Situation Transculturelle (QISIST)"), la technique d'analyse des données (rigoureuse et pratique), le déroulement de la recherche.	
<b>5. The results are clear and do not contain errors.</b>	<b>4</b>
Les résultats sont clairement présentés et reposent sur une analyse quantitative rigoureusement conduite, qui offre une lecture multidimensionnelle des 'Stratégies Identitaires', conforme aux formulations théoriques qui sous-tendent la construction de l'instrument « QISIST ». Les indices de Kaiser-Meyer-Olkin (KMO), le test de sphéricité de Bartlett, les indices de corrélation test-ré-test et d'alpha de <i>Chronbach</i> , en épousant harmonieusement les données du QISIST, limitent de manière significative les risques d'erreurs et fortifient les critères de validité et de fiabilité psychométrique de cet instrument de collecte.	
<b>6. The conclusions or summary are accurate and supported by the content.</b>	<b>4</b>
Oui, les conclusions sont précises et démontrent clairement la capacité du QISIST à mesurer les stratégies identitaires chez les adolescents migrants scolarisés en situation transculturelle. Elles s'ouvrent sur la proposition des auteurs à confronter l'outil QISIST à d'autres investigations, à d'autres contextes pour l'éprouver, mieux l'affiner, et finalement confirmer sa validité.	
<b>7. The references are comprehensive and appropriate.</b>	<b>4</b>
Les références sont présentées dans le respect des normes éditoriales requises par l'APA (American Psychological Association). Tous les auteurs cités à l'intérieur du texte apparaissent effectivement au niveau des références bibliographiques.	

**Overall Recommendation** (mark an X with your recommendation) :

Accepted, no revision needed	
Accepted, minor revision needed	<b>X</b>
Return for major revision and resubmission	
Reject	

## Comments and Suggestions to the Author(s):

- Dans un souci d'harmonisation syntaxique, bien vouloir supprimer les articles placés avant les trois dernières facettes/dimensions que vous évoquez dans le résumé.
- Page 3, paragraphe 2, ligne 6 : « même s'il réussi... », ajouter t
- Page 5, paragraphe 1, ligne 2 : En les inscrivant...ils s'organisent..., écrire « i » en minuscule
- Page 6, paragraphe 1, ligne 2 : ...en matière dévaluation, écrire d'
- Page 6, paragraphe 2, ligne 6 : ...autours, enlever s
- Page 6, paragraphe 2, ligne 7 : ...comte, ajouter p
- Page 6, paragraphe 2, ligne 8 : ...quelques aspect, ajouter s
- Page 6, paragraphe 3, ligne 1 : ...tâches développementale, ajouter s
- Page 7, paragraphe 1, ligne 7 : ...tous ses aspectes, enlever e
- Page 7, paragraphe 2, ligne 9 : ...viennes des communautés, remplacer s par ent
- Page 8, paragraphe 3, ligne 10 : ...le style des gens d'ici et par tout, rapprocher les deux syllabes
- Page 9, paragraphe 2, ligne 9 : ... indique la ou les stratégie (s) identitaire (s) la ou les plus régulièrement construite (s) par l'individu, reformuler la phrase
- Page 9, paragraphe 4, avant dernière ligne : ...ont permis de décrire a structure, écrire la
- Page 16, paragraphe 2, ligne 2 : ...quantification, da qualité de mesure, écrire de