

Paper: "Attitudes Constraining the Inclusion of People with Disabilities in a Ghanaian Public University: Student and Staff Perspective"

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Peer review:

Reviewer 1: Blinded

Reviewer 2: Jonas Kwabla Fiadzawoo University for Development Studies (UDS), Ghana

Reviewer 3: Samantha Ramos

Brazil

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Reviewer Name: SAMANTHA RAMOS	Email:	
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Date Manuscript Received: APRIL 1st	Date Review Report Submitted: APRIL 1st	
Manuscript Title: Attitudes constraining	g the inclusion of people with disabilities	
in a		
Ghanaian public university: student and staff perspective		
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Evaluation Criteria:

Please give each evaluation item a numeric rating on a 5-point scale, along with a thorough explanation for each point rating.

	Rating Result
Questions	[Poor] 1-5 [Excellent]

1. The title is clear and it is adequate to the content of the article.	5	
The title is adequate to what has been proposed		
2. The abstract clearly presents objects, methods and results.	5	
3. There are few grammatical errors and spelling mistakes in this article.	5	
No grammatical errors. One suggestion in the Method section: This study aimed to explore the views of students with disabilities and faculty on the attitudes that limit their participation in a public university in Ghana.		
4. The study methods are explained clearly.	5	
5. The results are clear and do not contain errors.	5	
6. The conclusions or summary are accurate and supported by the content.	5	
7. The references are comprehensive and appropriate.	5	

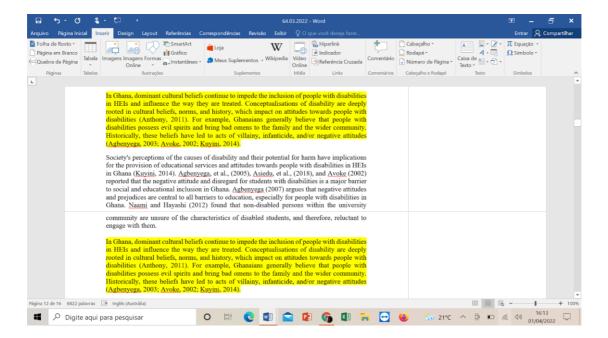
Overall Recommendation (mark an X with your recommendation):

Accepted, no revision needed	
Accepted, minor revision needed	X
Return for major revision and resubmission	
Reject	

Comments and Suggestions to the Author(s):

The Theory of Social Justice is only mentioned in the Discussion section. I suggest this relevant topic to be explored in the introductory section associated with Ghanaian laws regarding the rights of disabled people.

One paragraph is repeated. Eliminate one.



Comments and Suggestions to the Editors Only:

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Reviewer Name: Jonas Kwabla Fiadzawoo		
University/Country: Ghana		
Date Manuscript Received: 16-05-2022	Date Review Report Submitted: 17-05-2022	
Manuscript Title: Attitudes constraining the inclusion of people with disabilities in a Ghanaian public university: student and staff perspective		
ESJ Manuscript Number: 0364/22		
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Evaluation Criteria:

Please give each evaluation item a numeric rating on a 5-point scale, along with a thorough explanation for each point rating.

Questions	Rating Result [Poor] 1-5 [Excellent]
1. The title is clear and it is adequate to the content of the article.	5

(Yes)	
2. The abstract clearly presents objects, methods and results.	4
(Yes, but the researcher should indicate the design adopted)	
3. There are few grammatical errors and spelling mistakes in this article.	5
(No, the work is devoid of grammatical errors and mistakes	
4. The study methods are explained clearly.	4
(Yes, but there is the need for a few reviews)	
5. The results are clear and do not contain errors.	5
(Yes)	
6. The conclusions or summary are accurate and supported by the content.	5
(Yes)	
7. The references are comprehensive and appropriate.	5
(Yes)	

Overall Recommendation (mark an X with your recommendation) :

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Accepted, no revision needed	
Accepted, minor revision needed	X
Return for major revision and resubmission	
Reject	

Comments and Suggestions to the Author(s):

Few suggestions were made in the manuscript to guide the author for strengthening the work

Comments and Suggestions to the Editors Only: