

Paper: “Les Facteurs Socioculturels et Socioeconomiques de la Mendicite des Mineurs Talibes de la Commune de Parakou (Benin)”

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Reviewer 1: Digo Enyota Akakpo-Ahiany
University of Lomé, Togo

Reviewer 2: Guy Edoun
UAC, Bénin

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Date Manuscript Received: 8 October 2022	Date Review Report Submitted: 11 October 2022
Manuscript Title: LES FACTEURS SOCIOCULTURELS DE LA MENDICITE DES MINEURS TALIBES DE LA COMMUNE DE PARAKOU (BENIN)	
ESJ Manuscript Number: ...45...11.10.2022	
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Evaluation Criteria:

Please give each evaluation item a numeric rating on a 5-point scale, along with a thorough explanation for each point rating.

<i>Questions</i>	<i>Rating Result</i> [Poor] 1-5 [Excellent]
1. The title is clear and it is adequate to the content of the article.	3

<p>The title of the article is not totally in line with the content of the article because it focuses mainly on socio-cultural factors while socio-economic factors are very decisive in the development of begging among talibé children. This is the reason why I propose the following title: The begging of talibé minors in the commune of Parakou in Benin: a study on socio-cultural and socio-economic factors.</p>	
<p>2. The abstract clearly presents objects, methods and results.</p>	<p>3</p>
<p>The summary does not clearly present the objectives. It presents even less clearly the methodology of the study. He insists more fully on the results of the study, the prospects. This was also shown in the introduction, which does not clearly specify the objectives and hypotheses of the research apart from the research questions mentioned. The methodology is not specified in the abstract except that the author mentioned the quantitative method. You could recall very clearly and very briefly what this quantitative method consisted of in the one-sentence summary.</p>	
<p>3. There are few grammatical errors and spelling mistakes in this article.</p>	<p>4</p>
<p>Yes indeed. This is one of the strengths of the article even if a few mistakes have remained in places.</p>	
<p>4. The study methods are explained clearly.</p>	<p>3</p>
<p>No. As I announced in section 2 relating to the summary, the qualitative method was not clearly presented. In other words, the author does not clearly say how he proceeded to meet the Koranic school teachers, the talibés; apart from the fact that he reported that he opted for the non-random method. However, we are in the middle of a qualitative study. As a result, one would quite logically expect a demonstration on the fundamental criteria for the inclusion and exclusion of the persons interviewed, the conditions for conducting the interviews, the difficulties encountered in identifying the targets and during the conduct of the interviews, data collection methods, processing methods, their analysis and their interpretation. It is clear that there is a great silence at this level of the methodology. However, it is good that there lies the solidity of the methodological approach and the conditionality of the validity of the research results. The methodology also does not mention the tools used for data collection. Does it also say anything about the ways in which the tools developed have been structured? And why ? How did these tools work or not in the field? It would also be very interesting for the author(s) to present, at the level of the methodology, a map of Parakou on which you identify with the distances the sites of Koranic schools and social promotion centers visited.</p>	
<p>5. The results are clear and do not contain errors.</p>	<p>3</p>
<p>No. The results are not completely clear. Most of the time, the factors are well stated, but the argument that helps to understand the links between the independent variables and the dependent variable (talibé begging) did not emerge. This is basically due to an insufficient exploitation of the qualitative database because we feel that the</p>	

transcriptions either were not complete or that they were insufficiently exploited. This is the reason why we have expressly recommended that the data be reused to properly feed the part of the results. For example, the author states that the Koranic school is a factor in the begging of talibé children without however highlighting the link between admission to the Koranic school and the way in which this admission would lead to begging. It is only much later in the discussion that we understand this. However, the results part must provide sufficient and relevant empirical data which should allow harmony with their discussions.

- As a result, there is a lack of relevant verbatims on all the parts, even if the section on poverty tries to include some of them.
- The author also needs to restructure both the results and the discussions of the results.
- The subheadings of the “discussions of results” part are not numbered. They should do so to facilitate readability.
- There are efforts in the “Discussions of results” part, but the results should be reworked first and create a better harmony between the results and the discussions of the results.
- Also, since this is the empirical part of the work, the verbatim should include very precise references to give them an original character. Presque tous les verbatims présentés sont incomplets (manque de caractéristiques sociodémographiques, exe, Monsieur Y, maître d’école coranique XX, 34 ans, licence en droit, célibataire etc...).
- It is also necessary to better discuss the results in relation to the theories of the authors in relation to education, religion and poverty. For example, Weber and Aron are important to mention because of the strategy of the actors (here, the parents who consciously send their children to Koranic schools with the aim of freeing themselves from poverty).
- It is also necessary to use the ethnomethodology of education to better understand the discussions.

6. The conclusions or summary are accurate and supported by the content.	2
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No. The conclusion is inconsistent with the content of the article. The conclusion did not briefly recall the problem, the key question, nor the methodology, nor the main results obtained. In this case, it should be for the new version, a new methodology.

7. The references are comprehensive and appropriate.	3
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- The author must harmonize his references within the text. For some references, the pages are mentioned while they have not been mentioned for others. Remove footer referencing.
- The bibliography does not fully meet academic standards of presentation.
- Some scientific articles are not put in quotation marks and some journals are not put in italics.
- The number of pages of works and theses is missing for almost all the works cited.
- It also lacks the periods (day, month and year) of deposit of the resources on the Internet as well as the periods of their consultation (day, month and year) by the authors of the article. The chronological order was not respected at given levels for two bibliographic resources.

Overall Recommendation (mark an X with your recommendation) :

Accepted, no revision needed	
Accepted, minor revision needed	
Return for major revision and resubmission	
The article is accepted with a return for major revision and resubmission	
Reject	

Comments and Suggestions to the Author(s):

The article addresses a subject of undeniable social and scientific interest not only for Benin but also for the entire West African sub-region. However, you need to put more effort into clearly restating the article's key objectives, its assumptions, revising the methodology outright and improving it based on the observations made, and rewriting the conclusion so as to ensure that it is in perfect harmony with your development.

Comments and Suggestions to the Editors Only:

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Reviewer Name: Edoun Emmanuel Guy	
University/Country: Bénin (UAC)	
Date Manuscript Received: 13 Octobre 2022	Date Review Report Submitted: 20 Octobre 2022
Manuscript Title: LES FACTEURS SOCIOCULTURELS DE LA MENDICITE DES MINEURS TALIBES DE LA COMMUNE DE PARAKOU (BENIN)	
ESJ Manuscript Number: --45.---11.10.2022---	
You agree your name is revealed to the author of the paper: Yes	
You approve, your name as a reviewer of this paper, is available in the “review history” of the paper: Yes	
You approve, this review report is available in the “review history” of the paper: Yes	

Evaluation Criteria:

Please give each evaluation item a numeric rating on a 5-point scale, along with a thorough explanation for each point rating.

<i>Questions</i>	<i>Rating Result</i> [Poor] 1-5 [Excellent]
1. The title is clear and it is adequate to the content of the article.	3

<i>Le titre est assez clair mais les résultats ne prouvent pas suffisamment qu'il s'agit des mineurs. L'étude gagnerait à préciser la tranche d'âge des enfants et peut-être les classes au niveau de l'école conanique</i>	
2. The abstract clearly presents objects, methods and results.	3
<i>Le résumé est clair mais ne ressort pas l'objectif de l'étude et la question à laquelle elle repond.</i>	
3. There are few grammatical errors and spelling mistakes in this article.	3
<i>Le papier contient encore quelques coquilles à corriger. Certaines phrases sont carrément à revoir pour leur compréhension.</i>	
4. The study methods are explained clearly.	2
<i>L'approche d'étude est Claire et acceptable mais l'échantillon est à revoir pour être représentatif</i>	
5. The results are clear and do not contain errors.	2
<i>Les résultats obtenus sont clairs, plus ou moins bien analysés mais avec quelques erreurs de concentration à revoir. Nous n'avons pas vu l'évolution du nombre d'enfants talibés qui montre qu'à Parakou, le phénomène a réellement pris d'ampleur.</i>	
6. The conclusions or summary are accurate and supported by the content.	3
<i>Une conclusion qui rappelle l'essentiel des résultats mais sans perspective</i>	
7. The references are comprehensive and appropriate.	3
<i>Les références sont complètes mais il davantage s'appliquer pour mieux les présenter.</i>	

Overall Recommendation (mark an X with your recommendation) :

Accepted, no revision needed	
Accepted, minor revision needed	X
Return for major revision and resubmission	
Reject	

Comments and Suggestions to the Author(s):

L'article est assez intéressant mais n'apporte pas d'originalité en terme de données et d'information par rapport à la situation de Parakou car vous êtes restés trop dans la généralité des enfants talibés. Nous n'avons pas vu l'évolution du nombre d'enfants talibés qui montre qu'à Parakou, le phénomène a réellement pris d'ampleur. Veuillez revoir votre échantillon qui n'est pas du tout représentatif. Dans une étude qualitative, il y a un nombre minimum à avoir pour espérer la représentativité.

Comments and Suggestions to the Editors Only:

Le papier est acceptable mais l'auteur a besoin de revoir son échantillonnage, compléter des données surtout sur l'évolution du nombre des talibés et sur leur l'âge et enfin revoir les coquilles ou erreur de grammaire dans le texte.