

Paper: “Impact of Teacher-Student Relationship on Motivation levels & Academic Performance in Learning Chinese as a Second Language among Pakistani Students”

Submitted: 19 March 2023

Accepted: 19 April 2023

Published: 30 April 2023

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Doi: [10.19044/esj.2023.v19n10p17](https://doi.org/10.19044/esj.2023.v19n10p17)

Peer review:

Reviewer 1: Mohamed Agwa
The National Egyptian E-Learning University, Egypt

Reviewer 2: Blinded

Reviewer D:

Recommendation: See Comments

The TITLE is clear and it is adequate to the content of the article.

title needs to modify to be more accurate

"Impact of Teacher-Student Relationship on Motivation levels & Academic performance in Learning Chinese as a Second Language among Pakistani Students "

The ABSTRACT clearly presents objects, methods, and results.

yes

There are a few grammatical errors and spelling mistakes in this article.

no

The study METHODS are explained clearly.

the sample is 400 students, in the diagram, it's 200 students (needs editing)

The body of the paper is clear and does not contain errors.

yes

The CONCLUSION or summary is accurate and supported by the content.

yes

The list of REFERENCES is comprehensive and appropriate.

yes

Please rate the TITLE of this paper.

[Poor] 1-5 [Excellent]

3

Please rate the ABSTRACT of this paper.

[Poor] 1-5 [Excellent]

5

Please rate the LANGUAGE of this paper.

[Poor] **1-5** [Excellent]

5

Please rate the METHODS of this paper.

[Poor] **1-5** [Excellent]

5

Please rate the BODY of this paper.

[Poor] **1-5** [Excellent]

4

Please rate the CONCLUSION of this paper.

[Poor] **1-5** [Excellent]

5

Please rate the REFERENCES of this paper.

[Poor] **1-5** [Excellent]

4

Overall Recommendation!!!

Accepted, minor revision needed

Comments and Suggestions to the Author(s):

- the title needs to modify to be more accurate for example:
"Impact of Teacher-Student Relationship on Motivation levels & Academic performance in Learning Chinese as a Second Language among Pakistani Students "
- the sample is 400 students, in the diagram, it's 200 students (needs editing)
