

Paper: "Impact of Teacher-Student Relationship on Motivation levels & Academic Performance in Learning Chinese as a Second Language among Pakistani Students"

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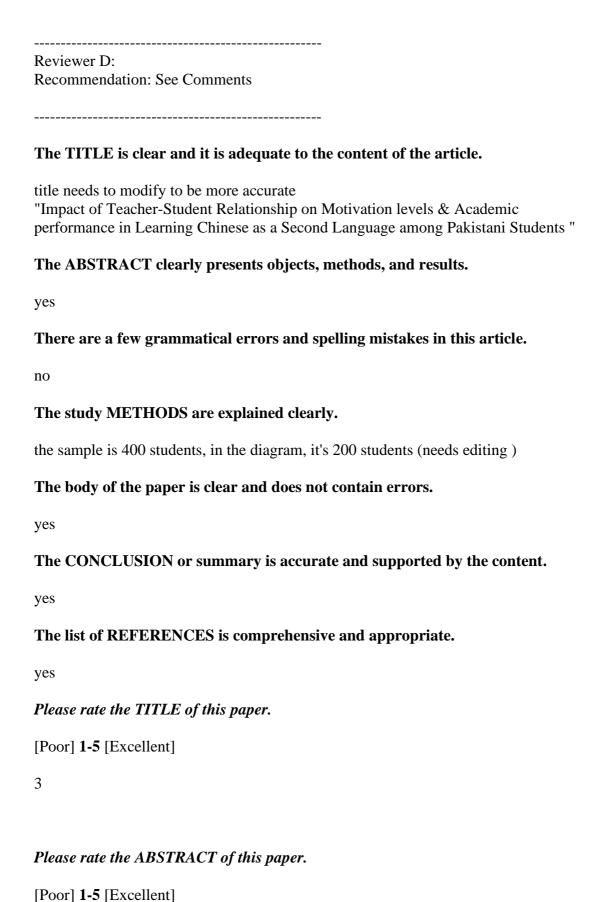
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Peer review:

Reviewer 1: Mohamed Agwa

The National Egyptian E-Learning University, Egypt

Reviewer 2: Blinded



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Please rate the LANGUAGE of this paper.
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[Poor] 1-5 [Excellent]
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5

#### Please rate the METHODS of this paper.

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[Poor] 1-5 [Excellent]
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5

# Please rate the BODY of this paper.

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[Poor] 1-5 [Excellent]
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4

# Please rate the CONCLUSION of this paper.

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[Poor] 1-5 [Excellent]
```

5

# Please rate the REFERENCES of this paper.

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[Poor] 1-5 [Excellent]
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4

#### **Overall Recommendation!!!**

Accepted, minor revision needed

#### **Comments and Suggestions to the Author(s):**

- the title needs to modify to be more accurate for example:
  "Impact of Teacher-Student Relationship on Motivation levels & Academic performance in Learning Chinese as a Second Language among Pakistani Students"
- the sample is  $400 \ \text{students}$ , in the diagram, it's  $200 \ \text{students}$  (needs editing )

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