

Paper: "Designing An Instrument For Gauging Equity Literacy"

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Peer review:

Reviewer 1: Blinded

Reviewer 2: Blinded

# ESJ Manuscript Evaluation Form 2022

This form is designed to summarize the manuscript peer review that you have completed and to ensure that you have considered all appropriate criteria in your review. Your review should provide a clear statement, to the authors and editors, of the modifications necessary before the paper can be published or the specific reasons for rejection.

Please respond within the appointed time so that we can give the authors timely responses and feedback.

NOTE: ESJ promotes peer review procedure based on scientific validity and technical quality of the paper (not perceived the impact). You are also not required to do proofreading of the paper. It could be recommended as part of the revision.

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Manuscript Title: Designing an instrument for gauging equity literacy		
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Questions	Rating Result [Poor] 1-5 [Excellent]
1. The title is clear and it is adequate to the content of the article.	5
The title clearly describes the article's content	
2. The abstract clearly presents objects, methods and results.	2

Abstract is missing key components such as objectives, methods and (preliminary).	d results
3. There are few grammatical errors and spelling mistakes in this article.	5
Article written with very few grammatical errors or spelling mistak	es.
4. The study methods are explained clearly.	3
Author fails to clearly state study based on secondary (literature re	view).
5. The results are clear and do not contain errors.	2
Preliminary results is suggested to be placed for readers.	
6. The conclusions or summary are accurate and supported by the content.	3
Acceptable based on the preliminary results.	
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References are appropriate.	

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## **Comments and Suggestions to the Author(s):**

Topic is relevant and of great importance especially in educational settings. Method/Results section in need of improvement (informing reader of preliminary results being reported). Recommendations needed to strengthen paper as well as limitations of the study.

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The paper is well written but missing substantive results/conclusions as reporting preliminary results. Topic is relevant and of great importance especially in educational settings. Method/Results section in need of improvement (informing reader of preliminary results being reported). Recommendations needed to strengthen paper as well as limitations of the study.