

Paper: “Rethinking Our Classrooms: Teachers’ Perceptions on Integrating Transferable Skills in the Classrooms to Create an Active Learning Environment”

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Peer review:

Reviewer 1: Robert Cobb Jr.

North Carolina Agricultural and Technical State University, USA

Reviewer 2: Anna Zelenkova

Matej Bel University, Slovakia

Reviewer B:
Recommendation: Accept Submission

The TITLE is clear and it is adequate to the content of the article.

The title is clear and relevant to the content of the article.

The ABSTRACT clearly presents objects, methods, and results.

The abstract clearly presents the participants in the study, the methods used to conduct the study, and the results of the research.

There are a few grammatical errors and spelling mistakes in this article.

There are few grammatical errors and spelling mistakes in the article.

The study METHODS are explained clearly.

The author justifies the methodology used to conduct the study.

The body of the paper is clear and does not contain errors.

On page 4 of the manuscript the author should include the meaning of OECD.
On page 6 of the manuscript, the "a" in analyze should be lower case.

The CONCLUSION or summary is accurate and supported by the content.

The conclusion of the research is explained and the conclusion connects other relevant studies and adds to the body of knowledge.

The list of REFERENCES is comprehensive and appropriate.

The list of references are recent and relevant to the study presented in the manuscript.

Please rate the TITLE of this paper.

[Poor] 1-5 [Excellent]

4

Please rate the ABSTRACT of this paper.

[Poor] 1-5 [Excellent]

4

Please rate the LANGUAGE of this paper.

[Poor] **1-5** [Excellent]

4

Please rate the METHODS of this paper.

[Poor] **1-5** [Excellent]

3

Please rate the BODY of this paper.

[Poor] **1-5** [Excellent]

4

Please rate the CONCLUSION of this paper.

[Poor] **1-5** [Excellent]

4

Please rate the REFERENCES of this paper.

[Poor] **1-5** [Excellent]

4

Overall Recommendation!!!

Accepted, no revision needed

Comments and Suggestions to the Author(s):

On page 4 of the manuscript the author should include the meaning of OECD.
On page 6 of the manuscript, the "a" in analyze should be lower case.

Reviewer C:
Recommendation: Accept Submission

The TITLE is clear and it is adequate to the content of the article.

The title suggests that the reader will find answers to the question raised in the subtitle: How to integrate...? But the paper is devoted to the definition, explanation and clarification of transferable skills. What the presented research tries to answer are the views on and perceptions of transferable skills by teachers. So it is not a paper on methodology of integrating skills (classroom research), it is rather a qualitative study (interview method) on teachers views and perceptions of the necessity and applicability. This is OK, but just for this reason I would like to suggest a slight change in the subtitle of the paper (...The view of teachers on integrating the skills ... or Teachers perceptions of practical application...).

The ABSTRACT clearly presents objects, methods, and results.

Yes, fully.

There are a few grammatical errors and spelling mistakes in this article.

No.

The study METHODS are explained clearly.

Yes, the resarch methods are clearly defined, stated, explained and described. I highy value that the (qualitative) data are analysed by the use of NVIVO. The analysis presents participants views and perceptions of the awareness of skills and some possible uses of teaching/learning methods, therefore I suggest a change in the title.

The body of the paper is clear and does not contain errors.

Yes. The paper fulfills the requirements on a scientific paper and the standards set by the ESJ. The structure is clear, each part is fully developed and the sequence of individual parts makes a cohesive text to read.

The CONCLUSION or summary is accurate and supported by the content.

Yes, the conclusion is based on the findings of the research and their discussion. The discussion and conclusion are put in a broader context (of other researches and EU pedagogic documents). They also suggest the limitations and the necessary future directions in further research in order to find answers to the present needs of integrating new teaching/learning approaches.

The list of REFERENCES is comprehensive and appropriate.

Yes, the list is comprehensive (more than 60 resources).

Please rate the TITLE of this paper.

[Poor] 1-5 [Excellent]

4

Please rate the ABSTRACT of this paper.

[Poor] 1-5 [Excellent]

5

Please rate the LANGUAGE of this paper.

[Poor] 1-5 [Excellent]

5

Please rate the METHODS of this paper.

[Poor] 1-5 [Excellent]

4

Please rate the BODY of this paper.

[Poor] 1-5 [Excellent]

5

Please rate the CONCLUSION of this paper.

[Poor] 1-5 [Excellent]

5

Please rate the REFERENCES of this paper.

[Poor] 1-5 [Excellent]

5

Overall Recommendation!!!

Accepted, minor revision needed

Comments and Suggestions to the Author(s):

You can consider my suggestion (if you agree with my arguments):

As suggested above I recommend to change the subtitle very slightly so that it meets the content and presented research. I believe that the appropriate title (subtitle) should give a signal to the reader about the expected content. Otherwise, a good topic that needs implementation on all levels of school systems. Congratulations on the theoretical part; I recommend further research on a real implementation, application of teaching/learning methods, teacher training, etc.
