

**Paper: “Conception des apprenants de la classe de terminale D du Collège d’Enseignement Général 1 (CEG 1) Adjara sur la notion de réflexe”**

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Peer review:

Reviewer 1: Blinded

Reviewer 2: Soufiane Er-Razine

Regional Center for Education and Training Professions, Morocco

Reviewer 3: Katinan Etienne

Université Nangui Abrogoua, Côte d'Ivoire

### **ESJ Manuscript Evaluation Form 2024**

This form is designed to summarize the manuscript peer review that you have completed and to ensure that you have considered all appropriate criteria in your review. Your review should provide a clear statement, to the authors and editors, of the modifications necessary before the paper can be published or the specific reasons for rejection.

Please respond within the appointed time so that we can give the authors timely responses and feedback.

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Reviewer Name: ER-RAZINE SOUFIANE	
University/Country: Regional Center for Education and Training Professions	
Date Manuscript Received: 7/08/2024	Date Review Report Submitted: 12/08/2024
Manuscript Title: Conception of the learners of the senior final scientific class D of CEG1 Adjarra on the notion of reflex	
ESJ Manuscript Number: 0751/24	
You agree your name is revealed to the author of the paper: YES	
You approve, your name as a reviewer of this paper, is available in the “review history” of the paper: YES	
You approve, this review report is available in the “review history” of the paper: YES	

#### **Evaluation Criteria:**

**Please give each evaluation item a numeric rating on a 5-point scale, along with a thorough explanation for each point rating.**

<b>Questions</b>	<b>Rating Result</b> [Poor] 1-5 [Excellent]
<b>1. The title is clear and it is adequate to the content of the article.</b> Need to be more exhaustive	<b>3</b>
<b>2. The abstract presents objects, methods, and results.</b>	<b>3</b>

The objective is clear, the methods and results need to be reformulated and made more clear. Ex: une centaine! À ce niveau il faut être précis concernant les chiffres. Sonde et questionnaire ne sont pas pareils !	
<b>3. There are a few grammatical errors and spelling mistakes in this article.</b>	<b>3</b>
Many punctuation errors and spaces added. Some sentence must be reformulated and other to be corrected. Here is some samples : des réponses peu correcte (correctes) ; une second(e) partie ; peu Corrette (majuscule) ; réponse est considérée est incorrecte p6 une second(e) partie p7 réponses correctes et justificative (justifications)p8 Il nous a également permis de nous d'apercevoir p9	
<b>4. The study methods are explained clearly.</b>	<b>3</b>
Some parts in the methodology are more related to the theoretical part. It is better to reorganize the paragraphs. There is no description of the population (ages, gender...)	
<b>5. The results are clear and do not contain errors.</b>	<b>4</b>
The results are clear	
<b>6. The conclusions or summary are accurate and supported by the content.</b>	<b>4</b>
good	
<b>7. The references are comprehensive and appropriate.</b>	<b>4</b>
Appropriate but will be better if updated. The recent one is dated 2018.	

**Overall Recommendation** (mark an X with your recommendation) :

Accepted, no revision needed	
Accepted, minor revision needed	X
Return for major revision and resubmission	
Reject	

**Comments and Suggestions to the Author(s):**

La recherche traite un sujet innovant et important avec des portées pédagogiques intéressantes. La méthodologie n'est pas très claire et contient beaucoup d'informations théoriques qui doivent être subordonnées à la partie introductive. Le texte doit être soigné.

**Comments and Suggestions to the Editors Only:**

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Reviewer Name: Ouattara Katinan Etienne	
University/Country: Université Nangui Abrogoua / Côte d'Ivoire	
Date Manuscript Received: 16/08/2024	Date Review Report Submitted: 17/08/2024
Manuscript Title: Conception des apprenants classes de terminale D du CEG1 Adjarra sur la notion de réflexe	
ESJ Manuscript Number: <b>0751/24</b>	
You agree your name is revealed to the author of the paper: yes	
You approve, your name as a reviewer of this paper, is available in the “review history” of the paper: yes	
You approve, this review report is available in the “review history” of the paper: yes	

#### **Evaluation Criteria:**

**Please give each evaluation item a numeric rating on a 5-point scale, along with a thorough explanation for each point rating.**

<i>Questions</i>	<i>Rating Result</i> [Poor] <b>1-5</b> [Excellent]
<b>1. The title is clear and it is adequate to the content of the article.</b> <i>Le titre est adapté au contenu, mais n'est pas nettement clair. L'auteur devrait l'améliorer afin de le rendre plus compréhensif. Nous avons fait notre contribution pour améliorer le titre</i>	<b>2</b>
<b>2. The abstract presents objects, methods, and results.</b> <i>Le résumé comporte l'objectif général, la méthodologie et une partie des résultats</i>	<b>3</b>
<b>3. There are a few grammatical errors and spelling mistakes in this article.</b>	<b>4</b>

<i>Il y a peu d'erreurs grammaticales et d'orthographe</i>	
<b>4. The study methods are explained clearly.</b>	<b>1</b>
<i>La méthodologie doit être entièrement reprise et bien expliquée pour faciliter la compréhension</i>	
<b>5. The results are clear and do not contain errors.</b>	<b>1</b>
<i>Les résultats ne sont pas bien expliqués. Ils sont mal structurés et difficiles à comprendre. En plus, une partie du travail n'a pas été développée dans les résultats. Les résultats n'ont également pas été discutés.</i>	
<b>6. The conclusions or summary are accurate and supported by the content.</b>	<b>2</b>
<i>Le résumé et la conclusion doivent être améliorés profondément</i>	
<b>7. The references are comprehensive and appropriate.</b>	<b>4</b>
<i>Les références sont compréhensives et appropriées</i>	

**Overall Recommendation** (mark an X with your recommendation) :

Accepted, no revision needed	<input type="checkbox"/>
Accepted, minor revision needed	<input type="checkbox"/>
Return for major revision and resubmission	<input type="checkbox"/>
Reject	<input type="checkbox"/>

**Comments and Suggestions to the Author(s):**

- *Le résumé doit être amélioré et bien structuré*
- *La méthodologie doit être reprise et bien rédigée et claire*
- *Les résultats doivent être bien rédigés et sans ambiguïté ce compréhension*
- *Tous les objectifs doivent être pris en compte*
- *Une révision approfondie doit être faite avant l'acceptation de l'article*

**Comments and Suggestions to the Editors Only:**