

Paper: “Facteurs Contextuels et Individuels de la Fécondité des femmes en union âgées de 15 à 49 ans au Burundi”

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Peer review:

Reviewer 1: Sidiki Kaba

Université Paris 1 Panthéon Sorbonne, France

Reviewer 2: Blinded

Reviewer 3: Blinded

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| <i>Questions</i> | <i>Rating Result</i> [Poor] 1-5 [Excellent] |
|--|---|
| 1. The title is clear and it is adequate to the content of the article. <i>(Utilise plutôt la formulation suivante)</i> Facteurs individuels et contextuels de la fécondité des femmes en âge de procréer au Burundi | 4 |
| 2. The abstract presents objects, methods, and results. <i>(Please insert your comments)</i> A reprendre en se référant à la norme de la revue | 2 |
| 3. There are a few grammatical errors and spelling mistakes in this article. | 2 |

| | |
|--|----------|
| <i>(Please insert your comments)</i> Plusieurs phrases sont à reformuler. | |
| 4. The study methods are explained clearly. | 2 |
| <i>(Please insert your comments)</i> La méthode n'est pas très claire et ne devait pas comporter des résultats d'analyse. Elle ne respecte pas la norme de la revue. | |
| 5. The results are clear and do not contain errors. | 2 |
| <i>(Please insert your comments)</i> Les résultats sont mal présentés par endroit avec des erreurs d'interprétation des coefficients. La discussion des résultats n'est pas du tout bonne. Elle est à reprendre carrément. | |
| 6. The conclusions or summary are accurate and supported by the content. | 2 |
| <i>(Please insert your comments)</i> A reprendre | |
| 7. The references are comprehensive and appropriate. | 1 |
| <i>(Please insert your comments)</i> A reprendre | |

Overall Recommendation (mark an X with your recommendation) :

| | |
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| Questions | Rating Result [Poor] 1-5 [Excellent] |
|---|--|
| 1. The title is clear and it is adequate to the content of the article. <i>Il y a lieu d'améliorer ce titre et de le rendre plus explicite. Pour une thématique aussi classique que l'explication de la fécondité, vous pouvez rajouter plus d'information dans votre sujet. De la manière dont vous l'avez formulé, il ressemble plus au titre d'un livre que d'article classique.</i> | 3,5 |
| 2. The abstract presents objects, methods, and results. <i>Il y a possibilité d'améliorer le résumé en réduisant le contexte et en prenant en compte les quelques commentaires ajoutés dans votre papier.</i> | 3 |
| 3. There are a few grammatical errors and spelling mistakes in this article. <i>Les commentaires sont ajoutés dans votre papier</i> | 4,5 |
| 4. The study methods are explained clearly. <i>Les commentaires sont ajoutés dans votre papier</i> | 4 |
| 5. The results are clear and do not contain errors. | 3,5 |

| | |
|--|------------|
| <i>Les commentaires sont ajoutés dans votre papier</i> | |
| 6. The conclusions or summary are accurate and supported by the content. | 2,5 |
| <i>La partie « Discussion » a une forte tendance à viser la cohérence des résultats aux travaux antérieurs plutôt que d'interroger les causes pouvant expliquer les résultats trouvés. Vous avez bien fait de mettre vos résultats en perspective avec la littérature existante, mais il est d'autant plus important de donner aux lecteurs des raisons scientifiques qui rendent vos résultats valides et acceptables. Des plus amples commentaires à ce sujet figure dans le papier.</i> | |
| 7. The references are comprehensive and appropriate. | 4,5 |
| <i>Dans le corps de votre papier, je vous prie de penser à distinguer les auteurs qui ont publié plusieurs articles au cours de la même année. Vous pouvez ajouter une lettre de l'alphabet pour le faire (« a » et « b ».... sont les plus couramment utilisés).</i> | |

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Evaluation Criteria:

Please give each evaluation item a numeric rating on a 5-point scale, along with a thorough explanation for each point rating.

| <i>Questions</i> | <i>Rating Result</i> [Poor] 1-5 [Excellent] |
|---|--|
| 1. The title is clear and it is adequate to the content of the article. <i>L'étude s'est concentrée sur les femmes en unions. On peut le mentionner dans le titre</i> | 4 |
| 2. The abstract presents objects, methods, and results. <i>(Please insert your comments)</i> | 4 |
| 3. There are a few grammatical errors and spelling mistakes in this article. <i>(Please insert your comments)</i> | 4 |
| 4. The study methods are explained clearly. <i>Les contraintes d'utilisation de la méthode d'analyse n'ont pas été spécifiées</i> | 2 |
| 5. The results are clear and do not contain errors. | 3 |

| | |
|--|----------|
| <i>Il y a des résultats qui nécessite plus d'attention. On a fait mention dans le texte (des agricultrice qui ont moins d'enfants que les cadres).</i> | |
| 6. The conclusions or summary are accurate and supported by the content. | 3 |
| <i>Approfondire la discussion des résultats</i> | |
| 7. The references are comprehensive and appropriate. | 4 |
| <i>(Please insert your comments)</i> | |

Overall Recommendation (mark an X with your recommendation) :

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