



Paper: "Fostering Inclusion in Italy: Analyzing the 2022 Educational Guidance Reforms for Students with Disabilities"

Submitted: 12 December 2024 Accepted: 01 March 2025 Published: 31 March 2025

Corresponding Author: Valentina Della Volpe

Doi: 10.19044/esj.2025.v21n7p34

Peer review:

Reviewer 1: Anita Mandarić Vukušić University of Split, Croatia

Reviewer 2: Paula E. Faulkner North Carolina Agricultural and Technical State University, USA