



Paper: "Violences Genrées en Milieu Scolaire au Cameroun (2015 – 2024) : Une Analyse Documentaire"

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Peer review:

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University/Country: Centre régional des n	nétiers de l'éducation et de la formation
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Date Manuscript Received: 12/04/2025	Date Review Report Submitted: 21/04/2025
Manuscript Title: Genre et Violences Scola	aires au Cameroun (2015 – 2024): Une Analyse
Documentaire.	•
ESJ Manuscript Number:	
You agree your name is revealed to the auth	nor of the paper: No
You approve, your name as a reviewer of the	nor of the paper: No his paper, is available in the "review history" of the
	nis paper, is available in the "review history" of the

Evaluation Criteria:

Please give each evaluation item a numeric rating on a 5-point scale, along with a thorough explanation for each point rating.

explanation for each point rating.	
Questions	Rating Result
	[Poor] 1-5 [Excellent]
1. The title is clear and it is adequate to the content of the article.	4
Je propose une simple modification.	
« Violences genrées en milieu scolaire au Cameroun : Analyse doct	amentaire des dix
dernières années » (2015 – 2024)	
2. The abstract presents objects, methods, and results.	4
Manque de l'objectif.	
Il vaut mieux de citer l'objectif de la recherche au lieu de poser la	question.
Mots clées à corriger, ils contiennent beaucoup de répétition	as.

3. There are a few grammatical errors and spelling mistakes in	5	
this article.		
Quelques fautes d'orthographe.		
4. The study methods are explained clearly.	4	
Les méthodes d'étude sont expliquées clairement.		
La qualité et la forme du diagramme devraient être améliorées (utilisez PowerPoint ou		
un autre logiciel pour le réaliser).		
5. The results are clear and do not contain errors.	4	
Les résultats sont claires.		
La qualité et la forme du tableau 1 devrait être améliorée.		
6. The conclusions or summary are accurate and supported by	5	
the content.	3	
La conclusion comprend un résumé de l'étude réalisée et des résultats obtenus.		
7. The references are comprehensive and appropriate.	3	
• Revoir la référence : OCHA, 2023 ;		
Références bibliographiques : revoir la mise en forme de certaines références		
bibliographiques (nombre de page, l'institution,).		

Overall Recommendation (mark an X with your recommendation):

Accepted, no revision needed	
Accepted, minor revision needed	X
Return for major revision and resubmission	
Reject	

Comments and Suggestions to the Author(s):

L'ensemble des remarques et suggestions ci-dessous et ci-dessus amélioreront la qualité de votre travail.

- 1. Résumé:
- Première phrase à reformuler, le mot « situation » inapproprié, vous pouvez utiliser le mot "relation".
- Mettre l'objectif de la recherche au lieu de la question.
- Mots clées à corriger, ils contiennent beaucoup de répétitions.
- 2. La qualité et la forme du diagramme et du tableau 1 devraient être améliorées.
- 3. Donnez la signification des abréviations: LGBTQ+, VGMS,
- 4. Faire la numérotation des axes.

Comments and Suggestions to the Editors Only:

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Reviewer Name: Abdelouahed KBIBCH			
University/Country: Ibn Tofail. Morocco.			
Date Manuscript Received: 11 avr. 2025	Date Review Report Submitted: 17 avr.2025		
Manuscript Title: Genre et Violences Scolaires au Cameroun (2015 – 2024) : Une Analyse			
Documentaire			
ESJ Manuscript Number: 0427/25			
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paper:			
You approve, this review report is available in	the "review history" of the paper: yes		

Evaluation Criteria:

Please give each evaluation item a numeric rating on a 5-point scale, along with a thorough explanation for each point rating.

	Rating Result	
Questions	[Poor] 1-5	
	[Excellent]	
1. The title is clear and it is adequate to the content of the article.	4	
I propose This title :		
(Analyse documentaire sur le genre et les violences en milieu scolaire au Cameroun ($2016-2$		
024).		
Documentary analysis on gender and violence in schools in Cameroon (2016 – 2024))		
2. The abstract presents objects, methods, and results.	4	
(Please insert your comments)		
3. There are a few grammatical errors and spelling mistakes in this	3	
article.	J	
(the mistakes are included in the document with the corrections)	·	

4. The study methods are explained clearly.	4
it is better to clarify it well	
5. The results are clear and do not contain errors.	3
(Table 1	
Analysis Grid for Variables Extracted from 16 Sources	
The 2015 date is missing	
The table needs to be reorganized to make it clearer)	
triangulation of data collection tools refers to using more than one tool (e.	g., using interviews,
observations, document analysis) and your article only includes document	analysis.
observations, document analysis) and your article only includes document	analysis.
6. The conclusions or summary are accurate and supported by the	
	analysis.
6. The conclusions or summary are accurate and supported by the	
6. The conclusions or summary are accurate and supported by the content.	
6. The conclusions or summary are accurate and supported by the content. (Please insert your comments)	4
6. The conclusions or summary are accurate and supported by the content. (Please insert your comments)	4

Overall Recommendation (mark an X with your recommendation):

Accepted, no revision needed	
Accepted, minor revision needed	X
Return for major revision and resubmission	
Reject	

Comments and Suggestions to the Author(s):

La triangulation est une procédure visant la validité des savoirs produits par la recherche.

Il s'agit ici d'une triangulation des outils de cueillette qui renvoie au fait de faire usage de plus d'un outil (par exemple, utiliser des entrevues, des observations, de l'analyse de documents). Encore appelée la triangulation des données (ou des méthodes), méthode qui consiste à mettre en place des dispositifs de recherche qui combinent deux ou plusieurs modes de collecte de données dans une perspective de recherche de complémentarité, de corroboration. Les modes de collecte de données combinés sont le plus fréquemment l'entretien individuel associé à l'observation. On retrouve aussi le *focus group* combiné à l'entretien individuel ou l'analyse documentaire qui suit l'entretien individuel ou de groupe. Bref, plusieurs combinaisons sont présentes.

Il est nécessaire de bien clarifier votre approche. Bonne chance

Comments and Suggestions to the Editors Only:

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Date Manuscript Received: 02/04/2025	Date Review Report Submitted: 09/04/2025	
Manuscript Title: Genre et Violences Scolaires au Cameroun (2015 – 2024) : Une Analyse		
Documentaire.		
Gender and School Violence in Cameroon (2015 – 2024): A Literature Review.		
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paper:		
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Evaluation Criteria:

Please give each evaluation item a numeric rating on a 5-point scale, along with a thorough explanation for each point rating.

Questions	Rating Result
Questions	[Poor] 1-5 [Excellent]
1. The title is clear and it is adequate to the content of the article.	5
The title is explicit, specific, and accurately reflects the scope, theme,	and time period of the
study.	
2. The abstract presents objects, methods, and results.	4
The abstract clearly identifies the objectives, methods, and key finding	gs. However, a clearer
separation between these components would improve its readability.	
3. There are a few grammatical errors and spelling mistakes in	4
this article.	4
The manuscript is well written with good academic French. Some min	or punctuation and
structure issues exist but do not affect comprehension. Proofreading o	could still enhance
clarity.	
4. The study methods are explained clearly.	5

The methodological section is thorough, detailing the documentar	y review strategy, inclusion
criteria, and data analysis tools.	
5. The results are clear and do not contain errors.	5
Results are well-structured in thematic matrices, with rich cross-r	eferencing between sources.
The argumentation is coherent and strongly supported by data.	
6. The conclusions or summary are accurate and supported by	7
the content.	4
Conclusions are insightful and supported by the data. However, a	clearer discussion of
limitations and future research directions would add value.	
7. The references are comprehensive and appropriate.	5
The bibliography is rich, up-to-date, and draws from institutional,	academic, and
international sources. Proper citation format is generally respecte	ed.

Overall Recommendation (mark an X with your recommendation):

Accepted, no revision needed	
Accepted, minor revision needed	X
Return for major revision and resubmission	
Reject	

Comments and Suggestions to the Author(s):

This is a high-quality and relevant literature review on gender-based school violence in Cameroon. The structure is rigorous, and the thematic analysis is insightful and well-supported by a diversity of credible sources. I especially commend the use of intersectionality and the reflection on institutional and regional factors.

Minor suggestions:

- Clarify the separation between objectives, methodology, and results in the abstract.
- Consider a brief section on the study's limitations and directions for future research.
- A short synthesis of key statistics in a table or box could enhance readability for non-specialist readers.

Comments and Suggestions to the Editors Only: