



**Paper: “Maladie à virus Ebola et santé mentale : analyse comparative de l’observation des mesures de prévention et du processus de deuil entre les communautés de l’Équateur et du Nord-Kivu en République démocratique du Congo”**

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Peer review:

Reviewer 1: Tognon Francis  
University of Parakou, Republic of Bénin

Reviewer 2: Blinded

Reviewer 3: Blinded

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|---|---|
| Date Manuscript Received: 08 Janvier 2026   | Date Review Report Submitted: 16 Janvier 2026 |
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| <b>EBOLA VIRUS DISEASE AND MENTAL HEALTH: Comparative Analysis of Prevention Measures and Grief Processes Between the Communities of Equateur and North Kivu in the Democratic Republic of Congo</b>  |   |
| ESJ Manuscript Number:  |   |
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### Evaluation Criteria:

Please give each evaluation item a numeric rating on a 5-point scale, along with a thorough explanation for each point rating.

| <i>Questions</i>  | <i>Rating Result</i><br>[Poor] 1-5 [Excellent] |
|---|--|
| <b>1. The title is clear and it is adequate to the content of the article.</b>  | <b>5</b>                                       |
| Le titre est clair, précis car il indique la zone géographique de l'étude (Equateur et Nord-Kivu en République Démocratique du Congo ). Il est également concis et intègre l'évolution des faits sociaux. |  |
| <b>2. The abstract presents objects, methods, and results.</b>  | <b>4</b>                                       |

|   |          |
|---|----------|
| Le résumé est bien structuré dans la mesure où il expose l'objectif de l'étude qui est de faire une étude comparative entre les mesures de prévention et le processus de deuil en rapport avec la MVE. Il propose également une méthode de recherche qualitative et présente les processus de collecte de données associés. Enfin, les résultats sont présentés succinctement. Cependant, il convient de noter que la manière dont le résumé est présenté peut être un peu singulier. |          |
| <b>3. There are a few grammatical errors and spelling mistakes in this article.</b>   | <b>4</b> |
| Les phrases sont bien structurées donc les erreurs grammaticales, les problèmes de conjugaison et d'orthographe des verbes ont été évités. Pour plus de clarté, il faudrait mettre les verbatims en italique. Aussi plusieurs tirets sont mentionnés dans le texte, les auteurs doivent faire l'effort de rédaction.  |          |
| <b>4. The study methods are explained clearly.</b>  | <b>3</b> |
| La méthodologie a pris en compte les outils de collecte de données. Mais, il est bon de présenter brièvement les grands items de collecte de données pour chaque outil. Qu'avez-vous collecté à travers les observations, les entretiens individuels et de groupe afin de mieux évaluer les résultats obtenus. Aussi les auteurs pourraient intégrer un cadre d'analyse théorique à la discussion.  |          |
| <b>5. The results are clear and do not contain errors.</b>  | <b>4</b> |
| Le corps du texte est soutenu par des arguments et illustré par des extraits de verbatim conformément à l'approche qualitative.   |          |
| <b>6. The conclusions or summary are accurate and supported by the content.</b>   | <b>4</b> |
| La conclusion fournit un aperçu de l'étude et des enseignements qui en ont été tirés. Mais quel est l'apport en termes de connaissances théoriques spécifiques acquises à l'issue de cette étude).  |          |
| <b>7. The references are comprehensive and appropriate.</b>   | <b>5</b> |
| RAS   |          |

**Overall Recommendation** (mark an X with your recommendation) :

|  |          |
|--|----------|
| Accepted, no revision needed               |          |
| Accepted, minor revision needed            | <b>X</b> |
| Return for major revision and resubmission |          |
| Reject                                     |          |

**Comments and Suggestions to the Author(s):**

Les auteurs devraient présenter brièvement les grands items de collecte de données pour chaque outil. Également intégrer le cadre d'analyse théorique aux résultats. Dans l'ensemble le travail est bien élaboré.

**Comments and Suggestions to the Editors Only:**

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| <b>Questions</b>  | <b>Rating Result</b><br>[Poor] 1-5 [Excellent] |
|---|--|
| <b>1. The title is clear and it is adequate to the content of the article.</b>      | <b>4</b>                                       |
| <b>The title is adequate to the content of the article</b>                          |  |
| <b>2. The abstract presents objects, methods, and results.</b>                      | <b>4</b>                                       |
| <b>YES</b>  |  |
| <b>3. There are a few grammatical errors and spelling mistakes in this article.</b> | <b>4</b>                                       |
| <b>NO</b>   |  |
| <b>4. The study methods are explained clearly.</b>                                  | <b>4</b>                                       |
| <b>YES</b>  |  |
| <b>5. The results are clear and do not contain errors.</b>                          | <b>3</b>                                       |

|  |          |
|--|----------|
| The text needs to be restructured. The five parts of an article are not distinct (introduction, methods, results, discussion and conclusion). Here, the results are contained in the methods section. They should be placed in a separate section. |          |
| <b>6. The conclusions or summary are accurate and supported by the content.</b>  | <b>4</b> |
| <b>YES</b>   |          |
| <b>7. The references are comprehensive and appropriate.</b>  | <b>3</b> |
| <b>Some references need to be reviewed</b>   |          |

**Overall Recommendation** (mark an X with your recommendation) :

|  |          |
|--|----------|
| Accepted, no revision needed               |          |
| Accepted, minor revision needed            | <b>X</b> |
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**Comments and Suggestions to the Author(s):**

Comments are made in the text in review mode.