ESJ Manuscript Evaluation Form

Date Manuscript Received: April 22, 2017	Date Manuscript Review Submitted:	
	April 24, 20017	
Manuscript Title:		
Les clubs d'environnement dans les établissements scolaires au Maroc : une voie prometteuse		
pour l'ancrage de l'éducation à l'environnement		
ESJ Manuscript Number: 0528/17		

Evaluation Criteria:

Please give each evaluation item a numeric rating on a 5-point scale, along with a brief explanation for each 3-less point rating.

Questions	<i>Rating Result</i> [Poor] 1-5 [Excellent]
1. The title is clear and it is adequate to the content of the article.	5
(a brief explanation is recommendable)	
2. The abstract clearly presents objects, methods and results.	4
(a brief explanation is recommendable)	
3. There are few grammatical errors and spelling mistakes in this article.	
4. The study methods are explained clearly.	4
5. The body of the paper is clear and does not contain errors.	3
The paper requires a rearrangement but does not contain errors	
6. The conclusions or summary are accurate and supported by the content.	3
	·
7. The references are comprehensive and appropriate.	4

Overall Recommendation (mark an X with your recommendation) :

Accepted, no revision needed	
Accepted, minor revisions needed	
Return for major revision and resubmission	****
Reject	

Comments and Suggestions to the Author(s):

This work deals with the setting up of environmental clubs in Moroccan schools. These clubs emerge as a major lever for the development of environmental education actions and can meet the challenge of developing in quantity and quality environmental education projects.

- The idea of this article is original, it contributes to the development of knowledge of this type of the study. To my knowledge, no study was done on this subject in Morocco.

- The style is clear and easy to read, there are no spelling mistakes

- The authors should be presented the manuscript in the following order according to the language of the article: Titre, résumé, introduction, cadre théorique, problématique de l'étude, méthodologie, résultats et discussion, conclusion.

The authors present here interesting results that we can recommend it for publication in the European Scientific Journal but <u>with major corrections</u>. So, the following remarks should be considered before publication of the article:

Abstract: The abstract contains precise data, the most significant results are presented. However, the authors are invited to cite the constraints related to the activation of these clubs.

Introduction: The introduction is too long. Some paragraphs can be placed in the theoretical framework. The paragraphs mentioned in red in the introduction are to be moved in the next section.

Theoretical background: I suggest adding this section named "contexte théorique". This part will contain 2 sub-sections:

- The first deals with the integration of the environmental dimension in Moroccan school curricula. The text mentioned in red in the introduction is to be placed in this sub-section.
- The second sub-section deals with the role of parascolar activities, particularly the school clubs, in student education.

Rationale for the study (contexte et problématique): delete the items mentioned in red.

<u>Methodology</u>: The authors are invited to quote the date of distribution of the questionnaire and to give a brief overview of its contents.

Results and discussion:

* Review the location of the figures in the text. The figures should be placed after its indication in the text

* Present the results of part 3 in the form of a graph in place of a table

<u>Conclusion</u>: The conclusion is too long. It contains paragraphs to be placed in the discussion section. The paragraphs mentioned in red to be removed or integrated to results and discussion section.

Bibliography:

* The authors are invited to rewrite the references according the guide of authors in the bibliography section. The authors forgot to cite the page numbers of the cited references. The year of publication should be quoted after the names of the authors.

* Reference "Hamouchi et al, 2009" cited in the text is not mentioned in the bibliography section

Comments and Suggestions to the Editors Only:

I mentioned some remarks in the text. Please send the full text with the comments on the work





