
ESJ Manuscript Evaluation Form

This form is designed to summarize the manuscript review that you have completed and to ensure that you have considered all appropriate criteria in your review. Your review should provide a clear statement, to the authors and editors, of the modifications necessary before the paper can be published or the specific reasons for rejection.

Please respond within the appointed time so that we can give the authors timely responses and feedback.

NOTE: ESJ promotes review procedure based on scientific validity and technical quality of the paper (not perceived the impact). You are also not required to do proofreading of the paper. It could be recommend as part of the revision.

ESJ editorial office would like to express its special gratitude for your time and efforts. Our editorial team is a substantial reason that stands ESJ out from the crowd!

Date Manuscript Received: 22/05/2017	Date Manuscript Review Submitted: 24/05/2017
Manuscript Title: Learning, scholarship and public libraries in pre and Colonial Sudan.	
ESJ Manuscript Number: 16.06.2017	

Evaluation Criteria:

Please give each evaluation item a numeric rating on a 5-point scale, along with a brief explanation for each 3-less point rating.

<i>Questions</i>	<i>Rating Result</i> [Poor] 1-5 [Excellent]
1. The title is clear and it is adequate to the content of the article.	5
<i>(a brief explanation is recommendable)</i> Yes, it is clear.	
2. The abstract clearly presents objects, methods and results.	4
<i>(a brief explanation is recommendable)</i> The summary presents the general lines of analysis. There is no research method. It is an article that chronicles the history of libraries in the country (Sudan).	
3. There are few grammatical errors and spelling mistakes in this article.	4
<i>(a brief explanation is recommendable)</i> The article is correct.	
4. The study methods are explained clearly.	2
<i>(a brief explanation is recommendable)</i>	

There is no explicit research method.	
It is a text that addresses the problems of localization the libraries into the country, Sudan, in one period into the political history. The text is good, it present the chronology the acts, the ideas, the decisions, the results into the society.	
5. The body of the paper is clear and does not contain errors.	4
<i>(a brief explanation is recommendable)</i> The body is clear, but the author cites improperly.	
6. The conclusions or summary are accurate and supported by the content.	3
<i>(a brief explanation is recommendable)</i> The conclusions are brief. They take up the central part of the body of the text.	
7. The references are comprehensive and appropriate.	2
<i>(a brief explanation is recommendable)</i> In the body, the author says, for example: "British control at that time". (Warburg, 1971). He writes a full stop in front of the parenthesis. It is a quotation based on the text, therefore the author and the year in parentheses are pronounced, without typing full stop or comma. For example: "British control at that time" (Warburg, 1971). There are many examples. I attach the file with signs.	

Overall Recommendation (mark an X with your recommendation) :

Accepted, no revision needed	
Accepted, minor revisions needed	x
Return for major revision and resubmission	
Reject	

Comments and Suggestions to the Author(s):

There are errors in the cites. According to the APA 6th edition, it should be mentioned, for example:

1. (Abdel-el Rahim, 1969). (End point after parenthesis)
2. (Shinnie, 1979). (comma in front date)
3. (Goody,1969, p12) (comma in front of page); or in (Amadi, 1981, p.67)
4. Several authors such as: [(Hassan, 1974;)-Bussyaly,1963;)-(Holt, 1962;)-(Abu Salim, 1970): You must remove the point before the parenthesis, and you must remove parentheses between authors. These authors must be separated by semicolons.
5. You must review all the article for make the corrections.

Comments and Suggestions to the Editors Only: The author writes a chronicle of Sudan's

political development at one point in time; and its relation with the development of the concept of public libraries as a means of literacy, diffusion and share of culture. As centers of thought development. It is a very illustrative material. It leads to consider, perhaps, the current state of education in the country.

